

Investigating School Mathematics

Extending
the Ideas

QA

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ROBERT E. EICHOLZ



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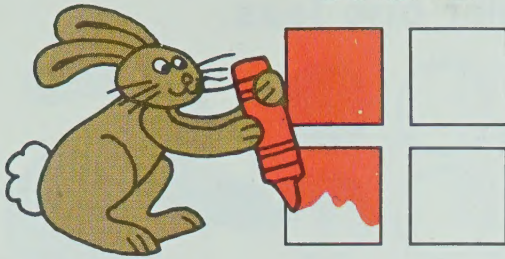
[illegible]

2. The following terms should be used in recording the condition of the book: New; Good; Fair; Poor; Bad.

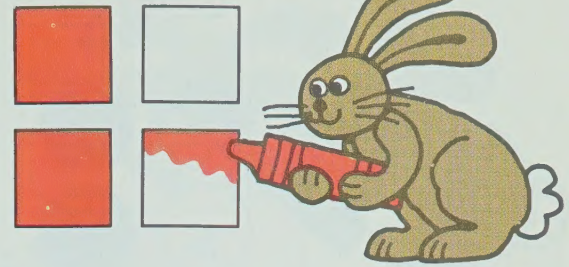
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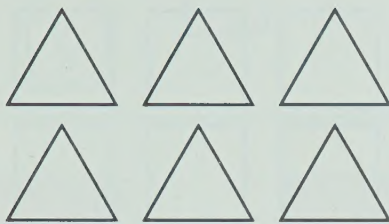
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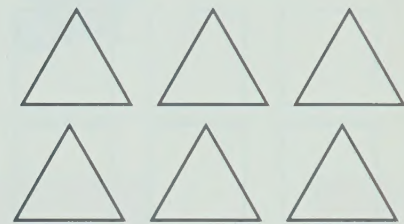
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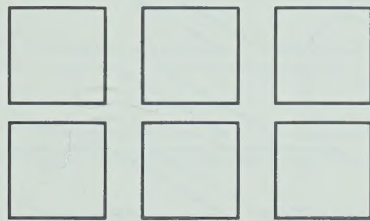
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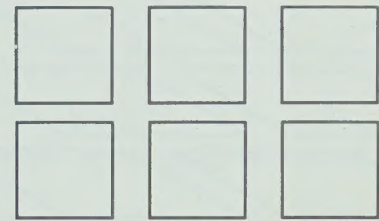
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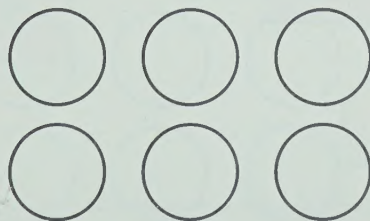
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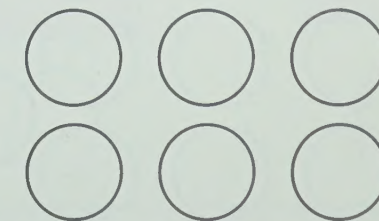
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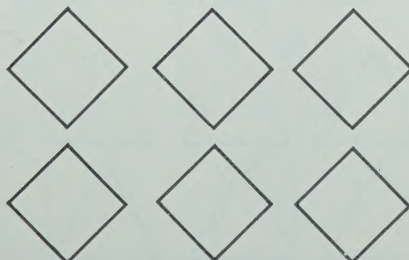
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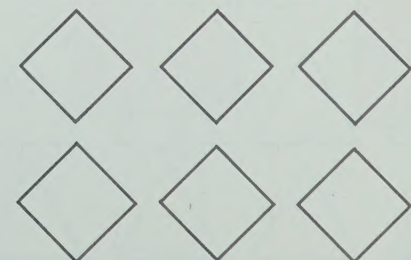
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Color ?



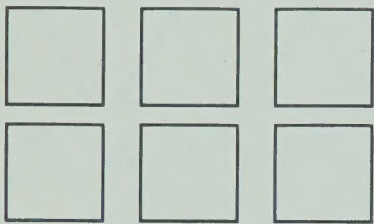
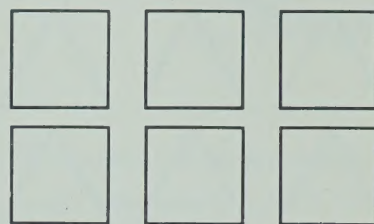
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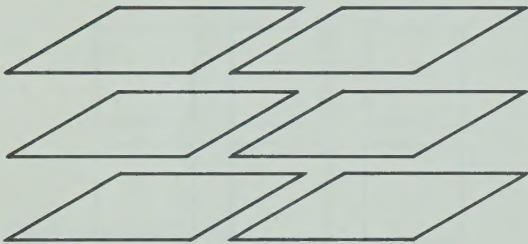
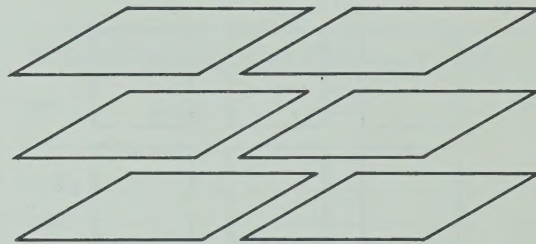
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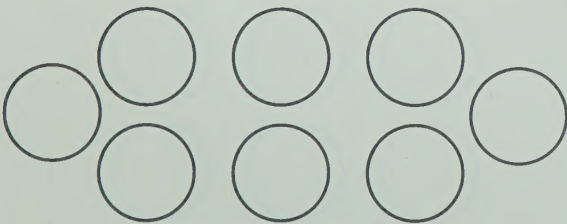
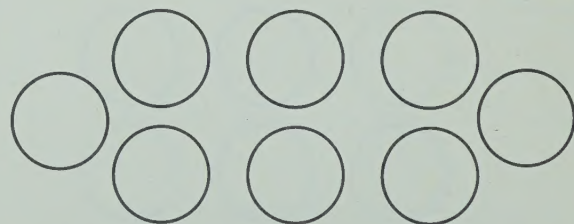
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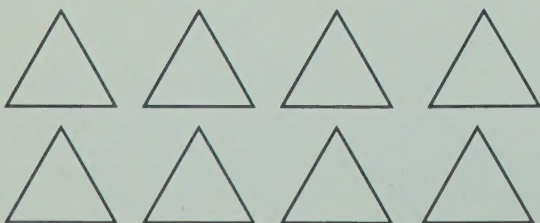
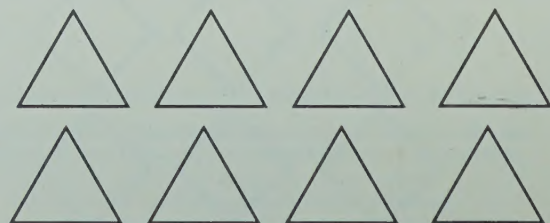
Color 6.

Color **one less.**

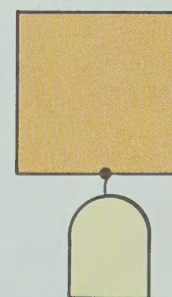
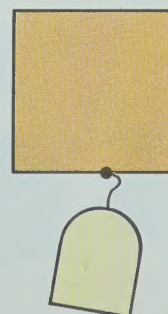
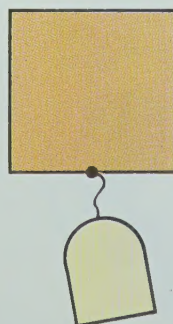
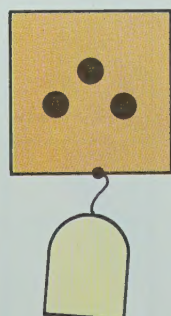
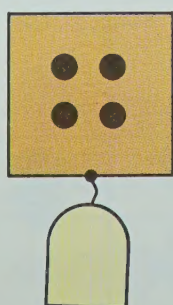
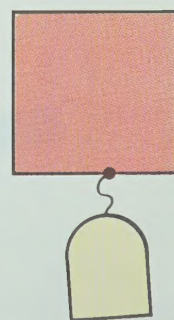
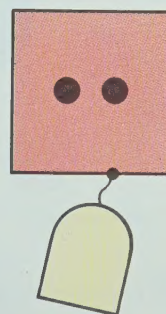
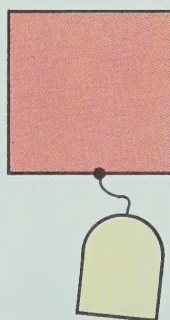
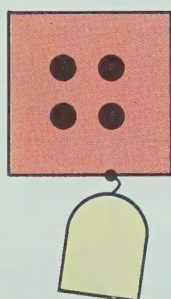
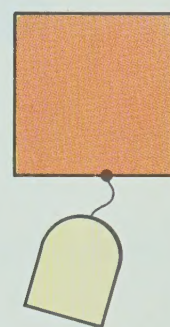
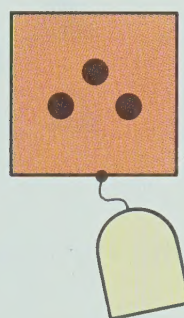
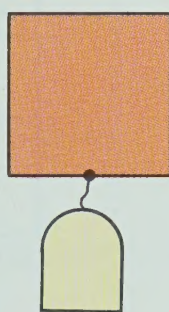
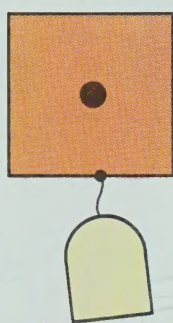
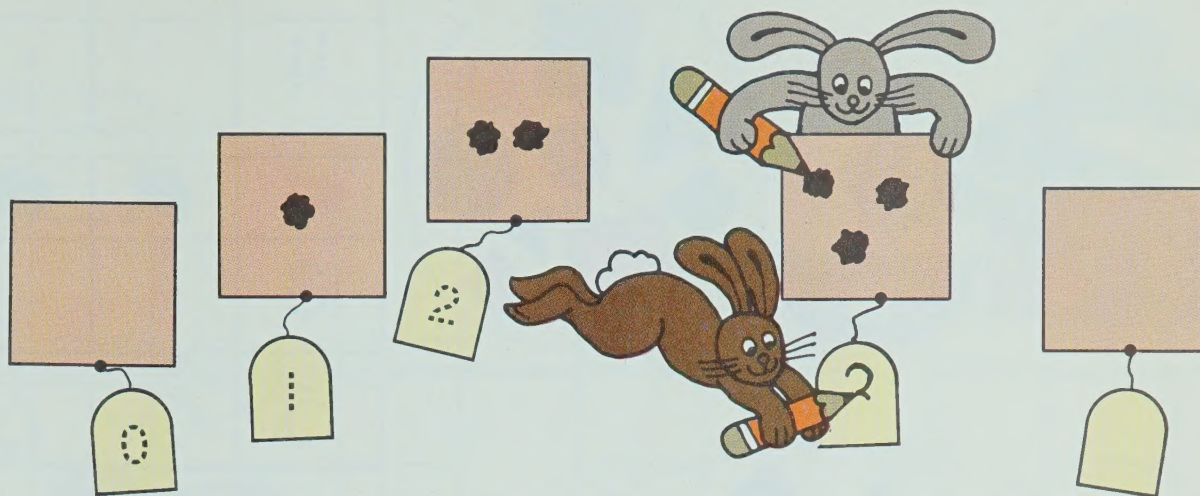
Color 7.

Color **one less.**

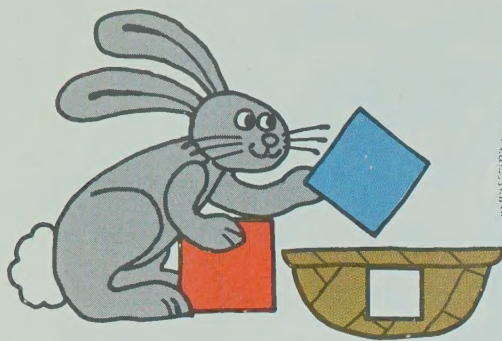
Color ?

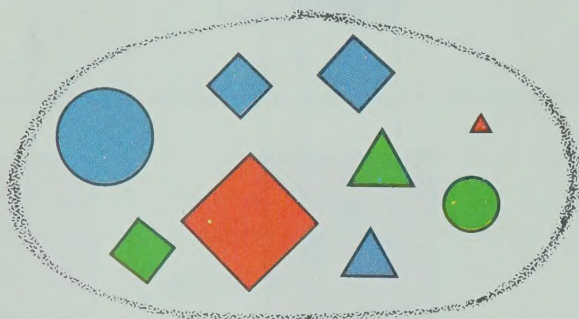
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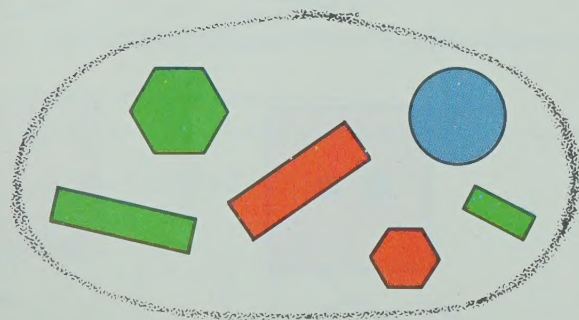
Draw the missing dots. Write the numeral.

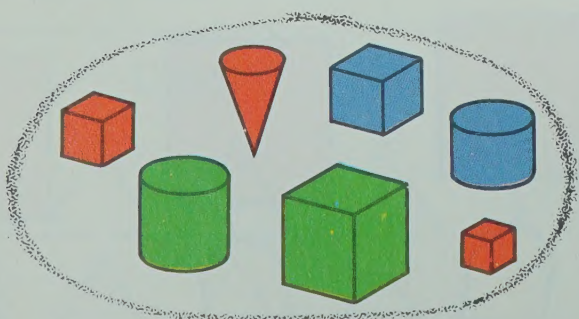


How many?





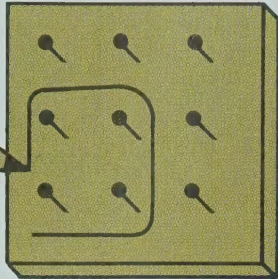
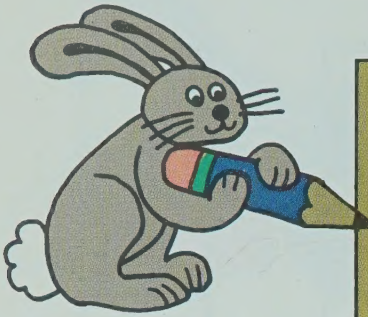




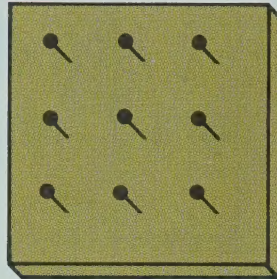
Finish the graph.



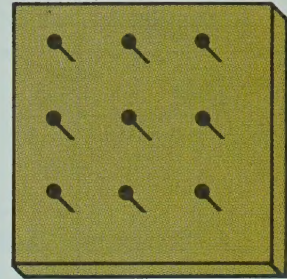
Ring the nails.



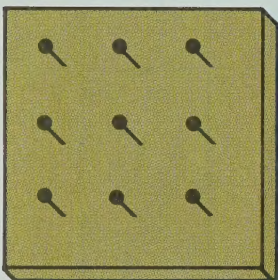
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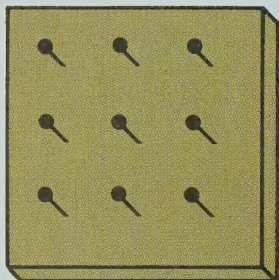
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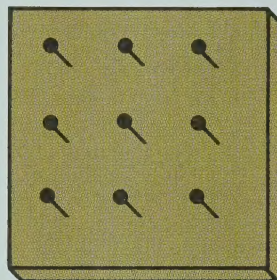
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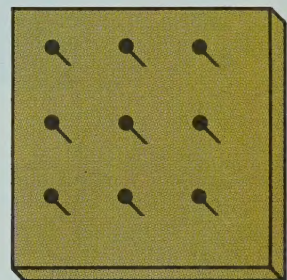
7



6

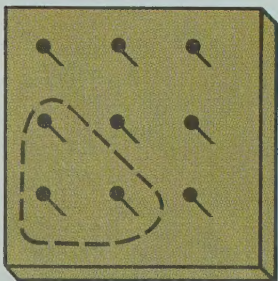


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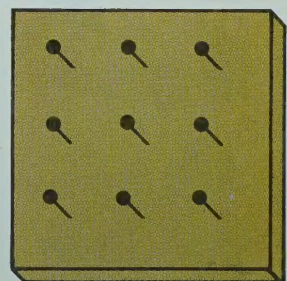
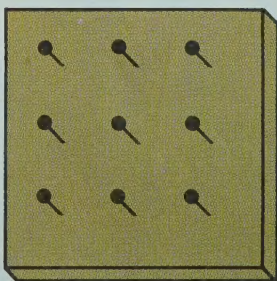
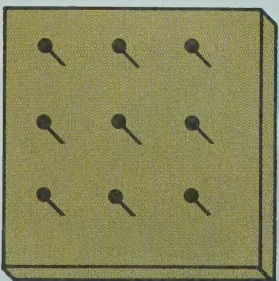


8

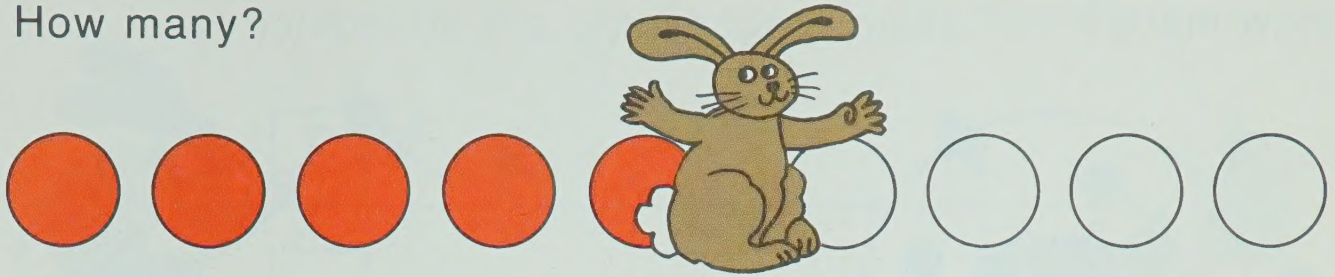
Ring some nails. How many did you ring?



3



How many?



_____ colored ●

_____ not colored ○



_____ colored ■

_____ not colored □



_____ colored ▲

_____ not colored △

You color some. Then tell how many.



_____ colored ●

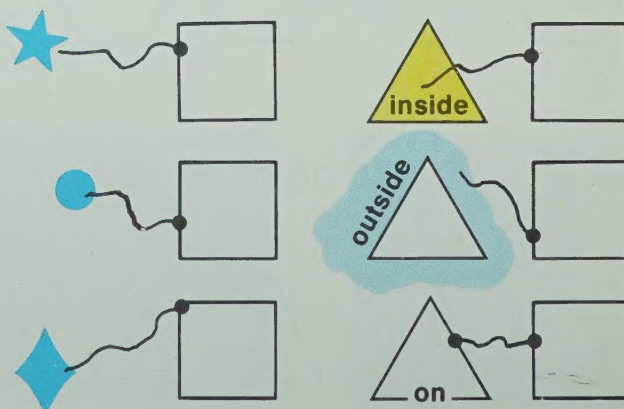
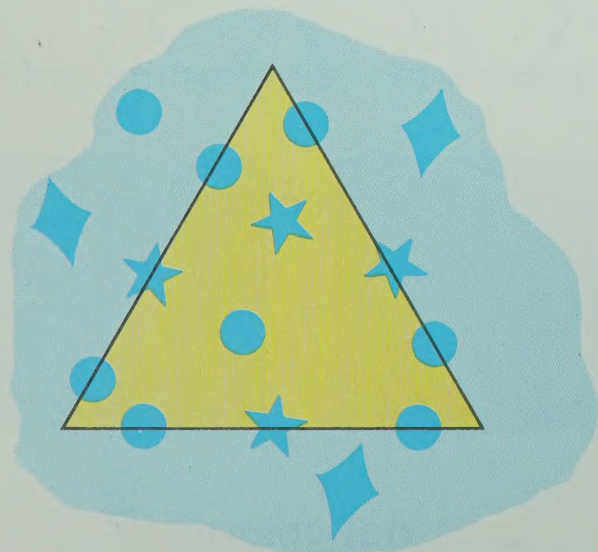
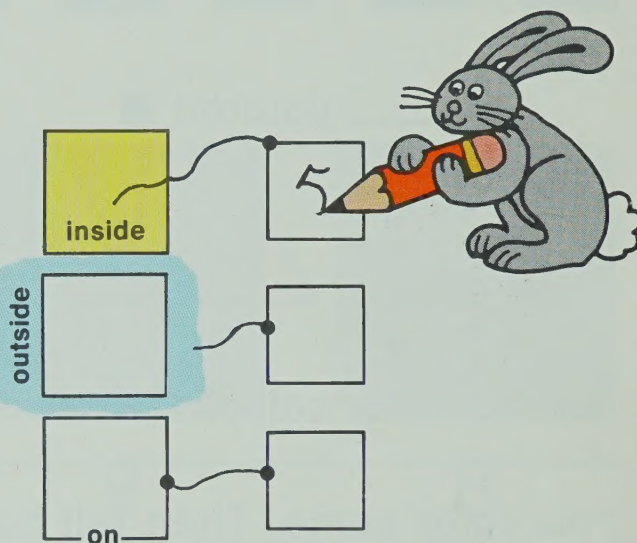
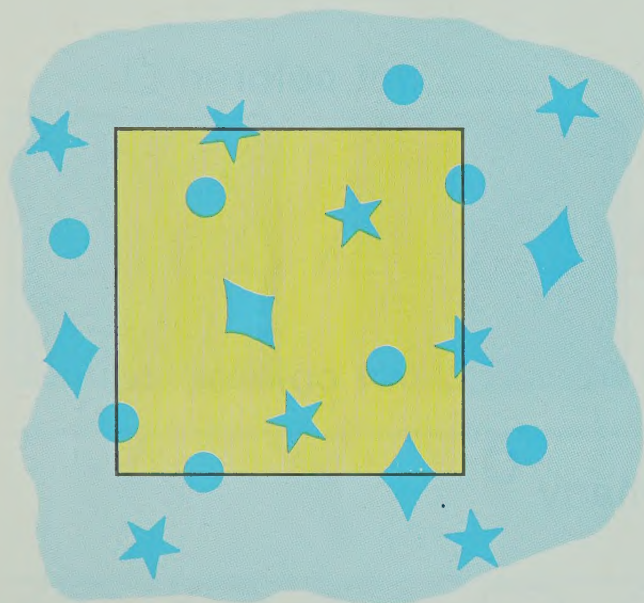
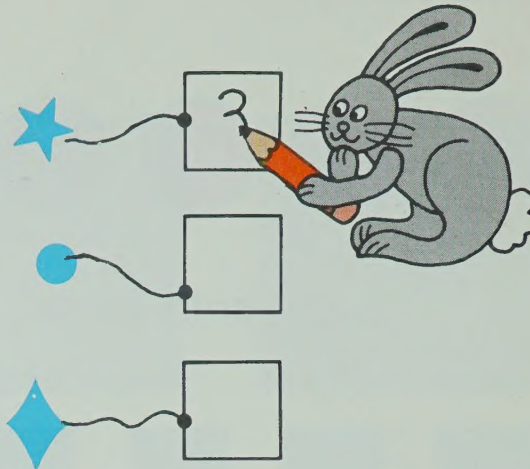
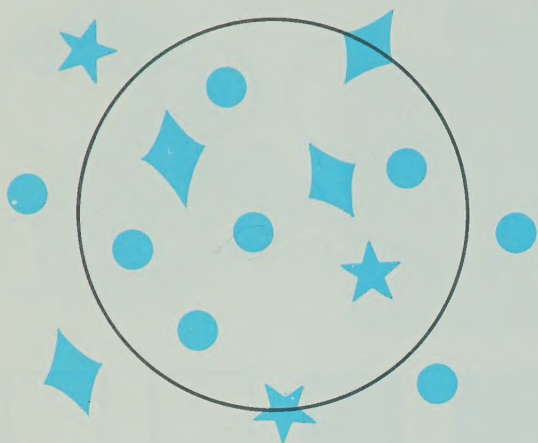
_____ not colored ○



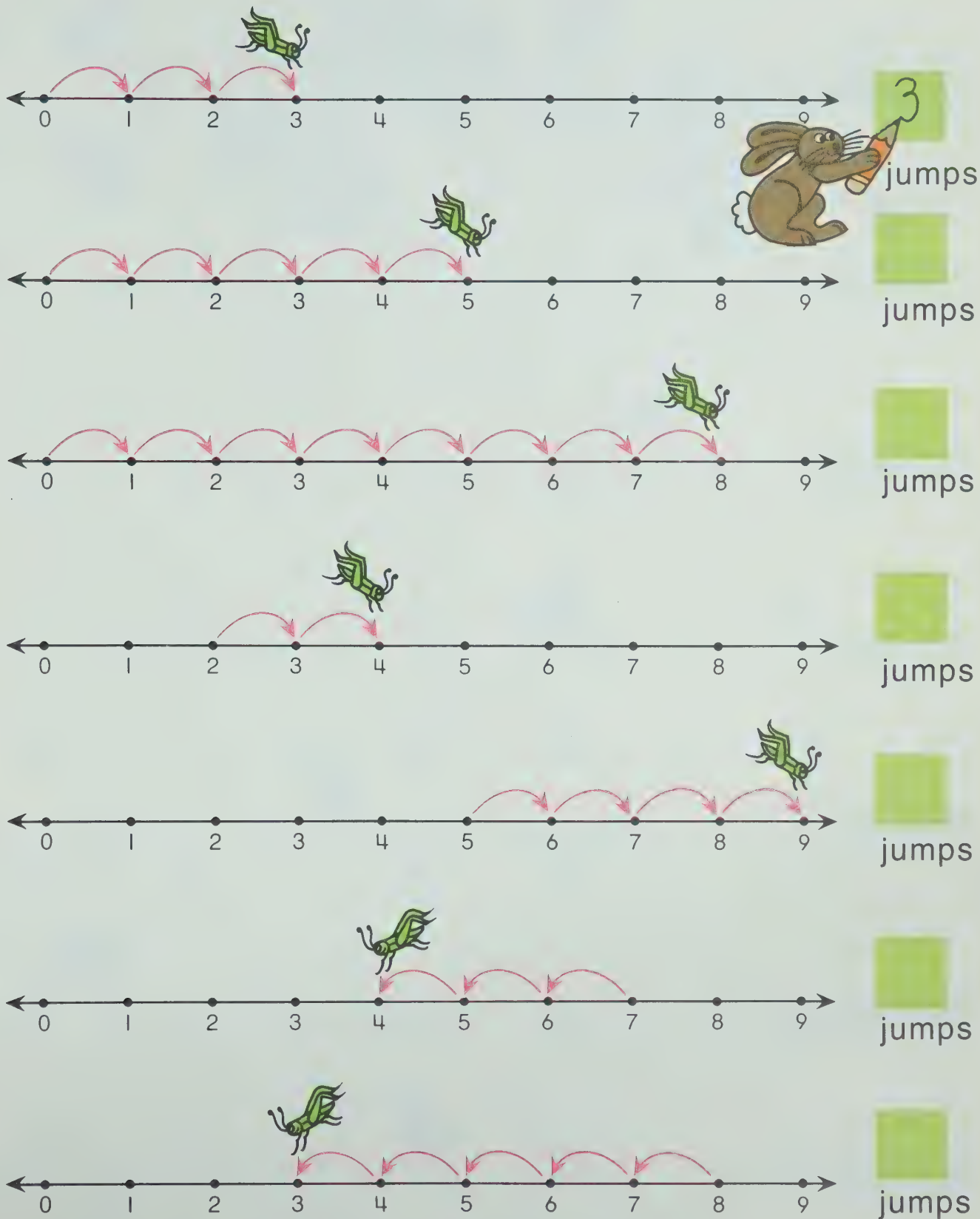
_____ colored ▮

_____ not colored ▮

How many?

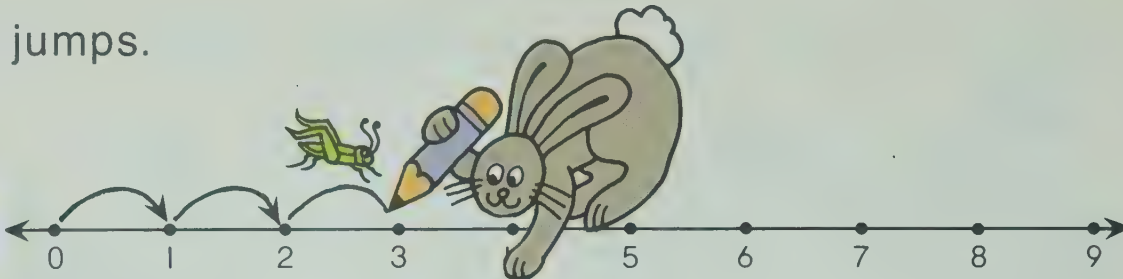


How many jumps did the grasshopper make?

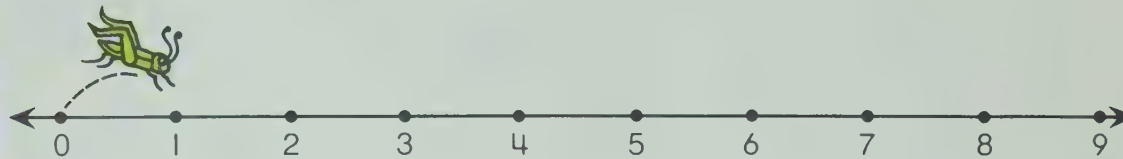


Draw the jumps.

3 jumps



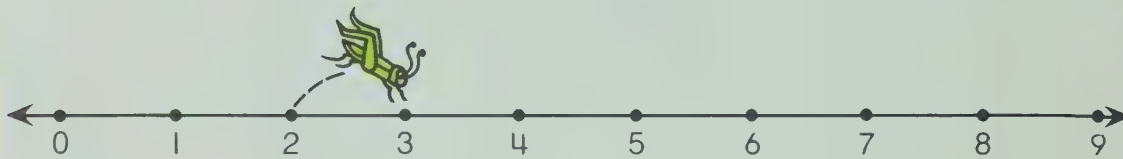
7 jumps



4 jumps



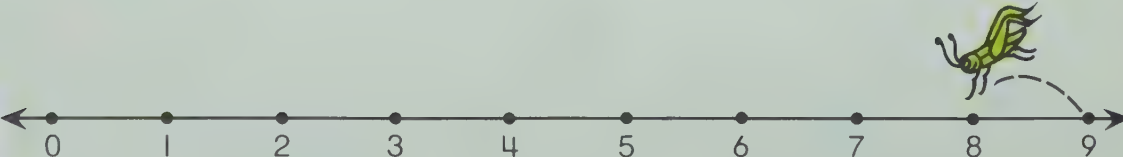
6 jumps



2 jumps

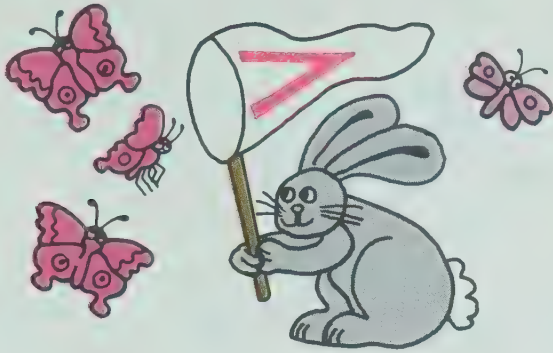


3 jumps



5 jumps





3 is greater than 1
 $3 > 1$



2 is less than 3
 $2 < 3$

Put $<$ or $>$ in each .

2 $>$ 1

5 $>$ 3

1 $<$ 0

5 $<$ 7

3 $<$ 5

4 $<$ 3

4 $<$ 6

8 $<$ 2

7 $<$ 9

6 $<$ 4

2 $<$ 8

4 $<$ 2

7 $<$ 0

6 $<$ 9

9 $<$ 8

0 $<$ 7

0 $<$ 4

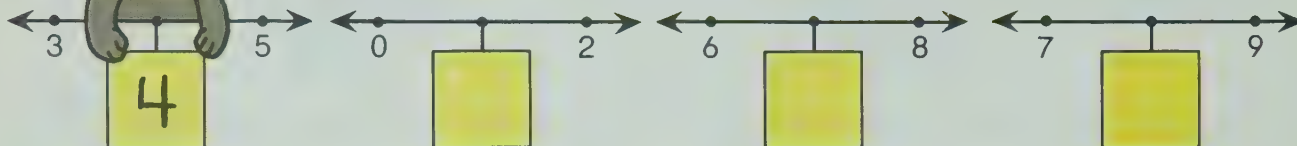
7 $<$ 8



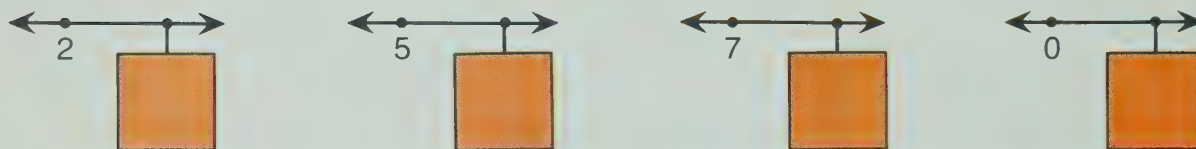
Write the numerals.



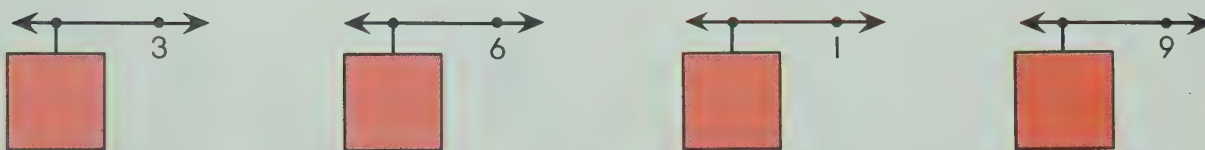
BETWEEN



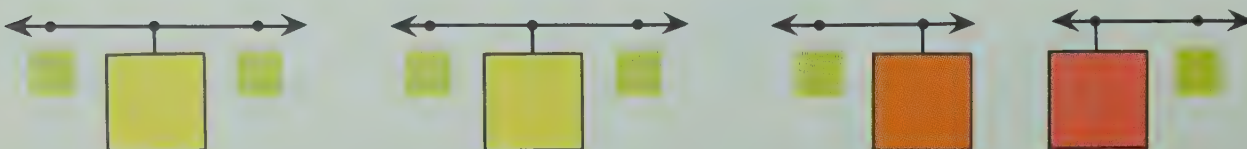
AFTER



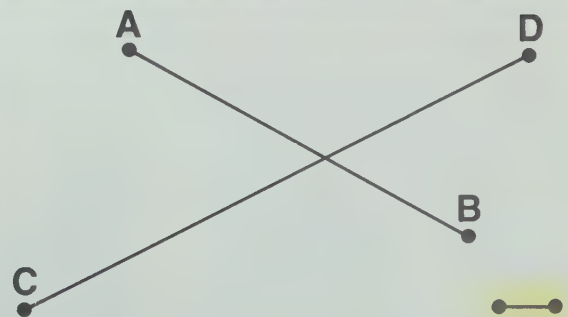
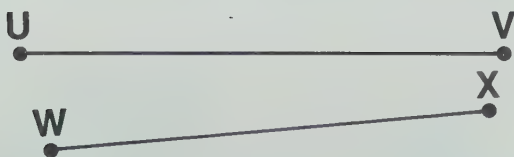
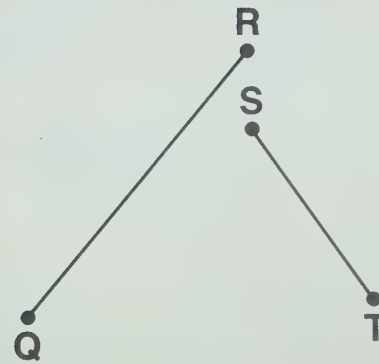
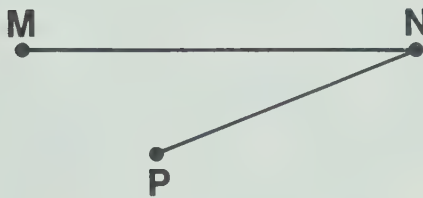
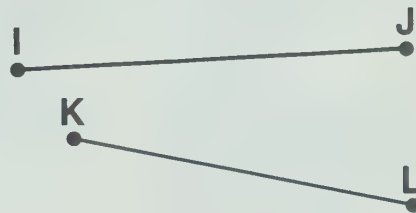
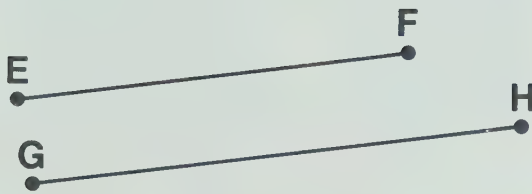
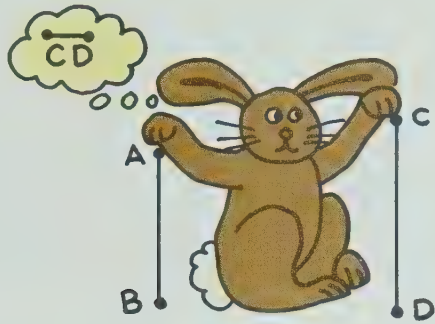
BEFORE



Make your own.



Which segment is longer?



How many sides? Which side is the shortest?



3

sides



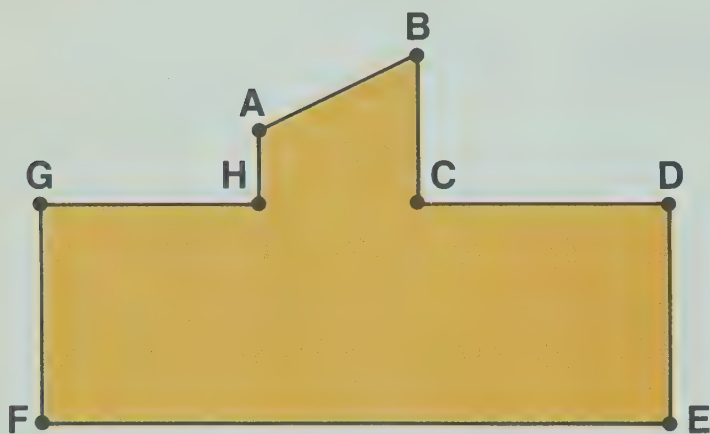
is the shortest.



sides



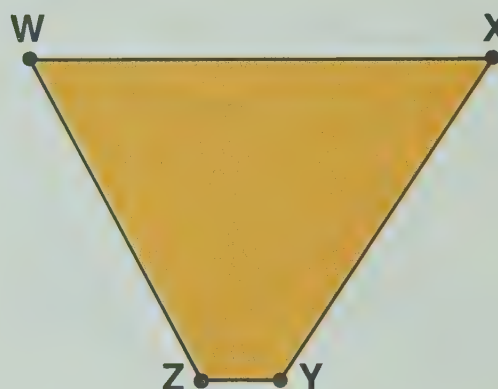
is the shortest.



sides



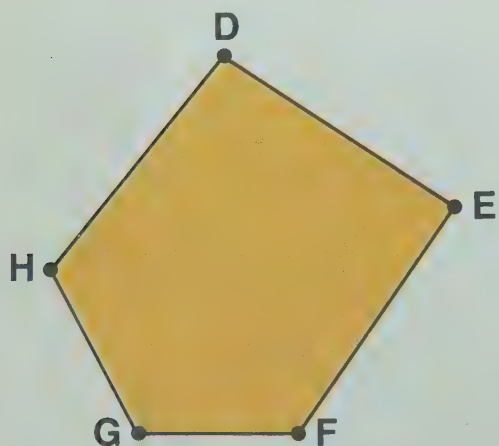
is the shortest.



sides



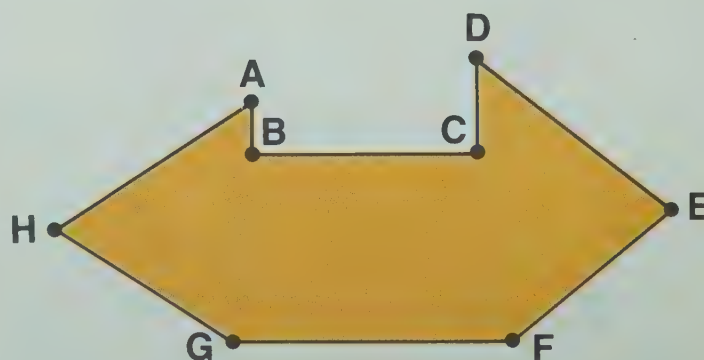
is the shortest.



sides



is the shortest.

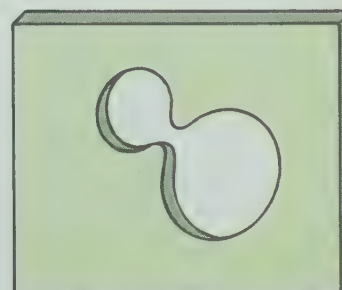
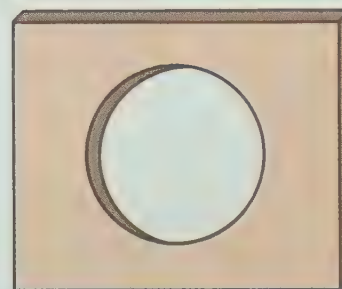
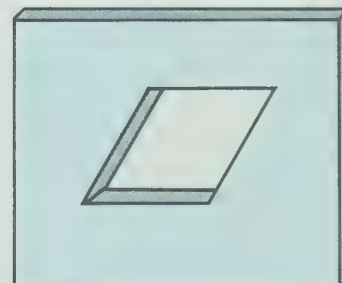
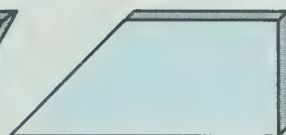
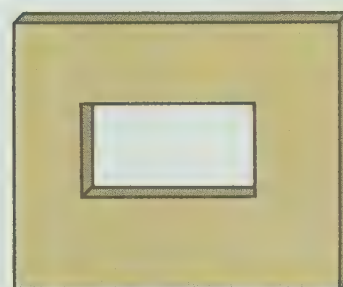
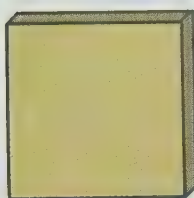
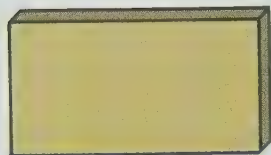
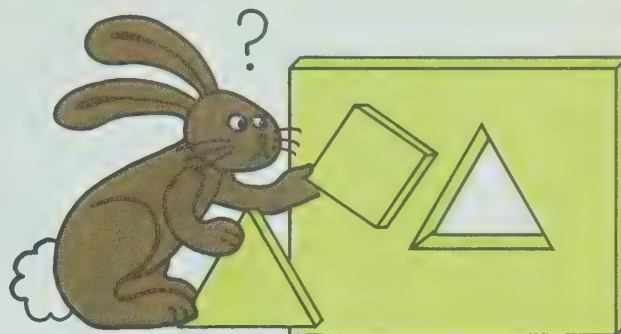


sides

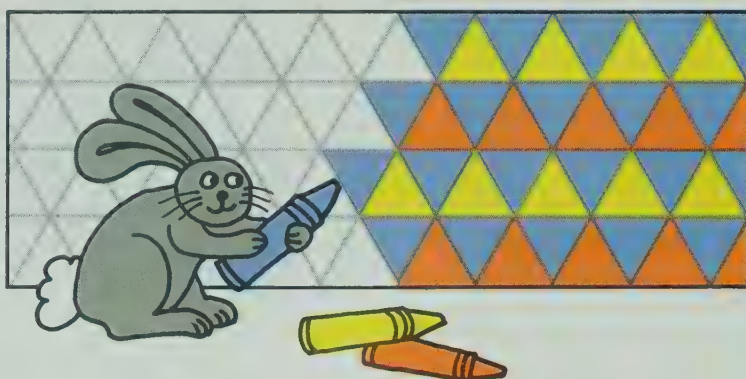


is the shortest.

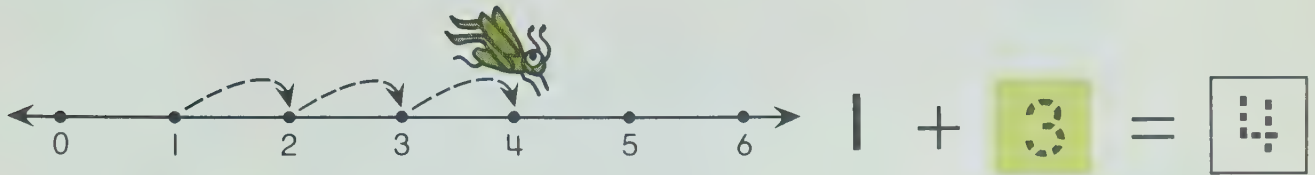
Mark the figure that fits.



Make some designs of your own on the grids.




Draw some jumps. Complete the equation.



Complete the addition table.

+	0	1	2	3	4	5
0			$0 + 2$ 2			
1					$1 + 4$ 5	
2		$2 + 1$ 3				
3						
4						
5						

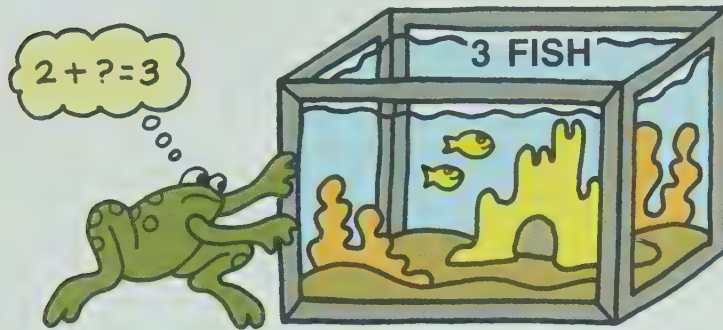


Find the sums.

1	2	3
3	2	5
4		8

0	2	
3	4	

How many fish are in the castle?
Solve the equations.



$$2 + \boxed{1} = 3$$

2 FISH



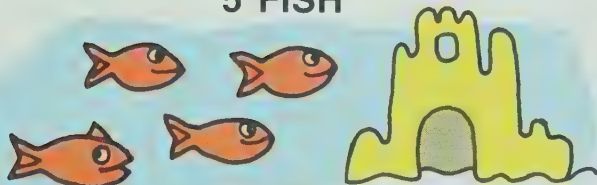
$$1 + \boxed{1} = 2$$

5 FISH



$$3 + \boxed{2} = 5$$

5 FISH



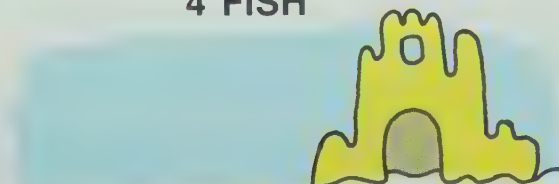
$$4 + \boxed{1} = 5$$

4 FISH



$$1 + \boxed{3} = 4$$

4 FISH



$$0 + \boxed{4} = 4$$

3 FISH



$$1 + \boxed{2} = 3$$

Solve the equations.

$$2 + \boxed{2} = 4$$



$$\boxed{2} + 1 = 3$$

$$0 + \boxed{} = 3$$

$$\boxed{} + 1 = 4$$

$$2 + \boxed{} = 5$$

$$\boxed{} + 2 = 5$$

$$0 + \boxed{} = 2$$

$$2 + \boxed{} = 3$$

$$\boxed{} + 0 = 3$$

$$4 + \boxed{} = 5$$

$$\boxed{} + 2 = 2$$

$$1 + \boxed{} = 5$$

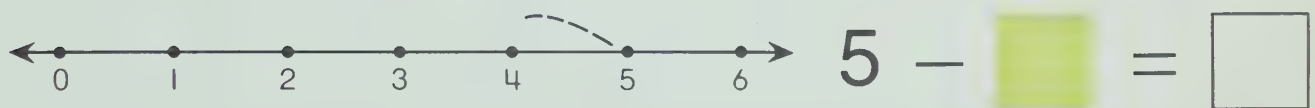
$$\boxed{} + 0 = 1$$


$$\boxed{} + 3 = 3$$

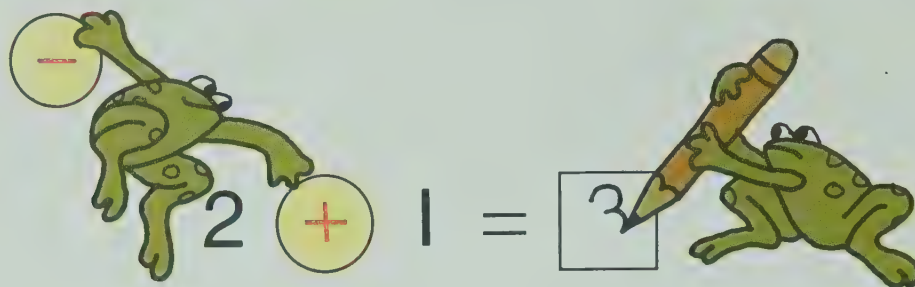
Solve.

1			3	4	
+		1	+		+
		3			2
3	4	5	4	4	5

Draw some jumps. Complete the equation.



Write + or - in each . Then solve the equation.



$$4 \text{ } \text{---} \text{ } 1 = \boxed{3}$$

$$3 \text{ } \text{ } 2 = \boxed{}$$

$$5 \text{ } \text{ } 0 = \boxed{}$$

$$5 \text{ } \text{ } 4 = \boxed{}$$

$$3 \text{ } \text{ } 1 = \boxed{}$$

$$4 \text{ } \text{ } 2 = \boxed{}$$

$$1 \text{ } \text{ } 1 = \boxed{}$$

$$2 \text{ } \text{ } 1 = \boxed{}$$

$$5 \text{ } \text{ } 2 = \boxed{}$$

$$2 \text{ } \text{ } 2 = \boxed{}$$

$$4 \text{ } \text{ } 3 = \boxed{}$$

$$5 \text{ } \text{ } 1 = \boxed{}$$

$$3 \text{ } \text{ } 3 = \boxed{}$$

$$1 \text{ } \text{ } 0 = \boxed{}$$

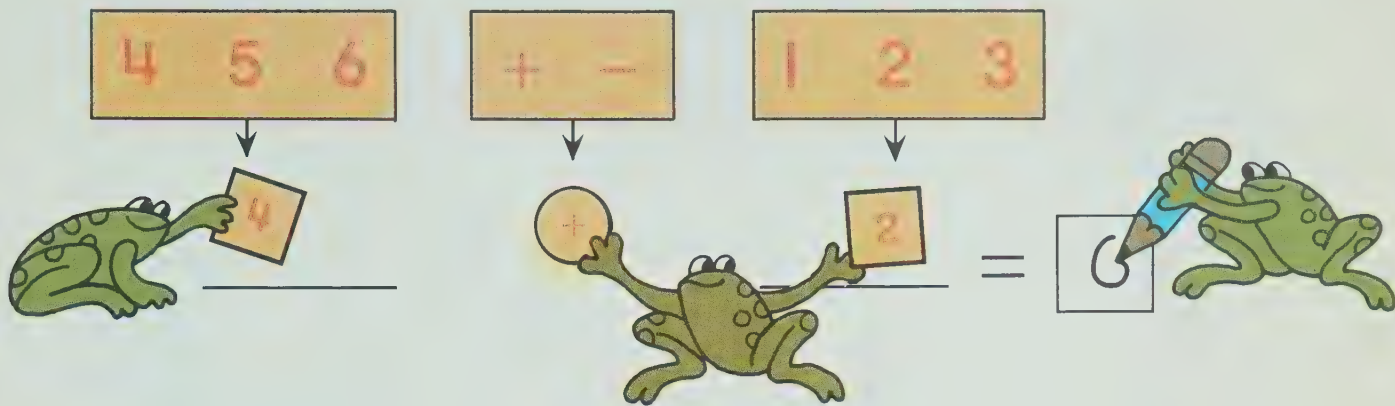
$$4 \text{ } \text{ } 0 = \boxed{}$$

$$5 \text{ } \text{ } 3 = \boxed{}$$

$$5 \text{ } \text{ } 5 = \boxed{}$$

$$3 \text{ } \text{ } 0 = \boxed{}$$

Make some equations of your own.



_____	+	_____	=	<input type="text"/>
_____	+	_____	=	<input type="text"/>
_____	+	_____	=	<input type="text"/>
_____	+	_____	=	<input type="text"/>
_____	+	_____	=	<input type="text"/>
_____	+	_____	=	<input type="text"/>

Complete the addition table.

+	0	1	2	3	4	5	6	7
0							$0 + 6$ 6	
1					$1 + 4$ 5			
2								
3					$3 + 7$ 7			
4		$4 + 1$ 5		$4 + 3$ 7				
5								
6								
7								

Solve the equations.

$$5 + \square = 7$$

$$3 + \square = 7$$


$$4 + \square = 6$$

$$5 + \square = 6$$

Grade Ann's paper. Make a ✓ beside the mistakes.

Ann

$2 + 4 = 6$	$3 + 5 = 7$
$4 - 4 = 1$	$7 - 5 = 3$
$5 + 3 = 8$	$5 - 2 = 7$
$2 + 6 = 8$	$1 + 8 = 9$
$8 - 4 = 3$	$9 - 5 = 3$
$5 + 1 = 5$	$4 + 2 = 2$
$0 + 8 = 8$	$6 - 0 = 6$



Find the sum for each .

7			7
	2	3	5
	4	5	9
	6		7

	5	4	
	3	1	

Write equations for 7.

$$\underline{3} + \underline{4} = 7$$

$$\underline{\quad} + \underline{\quad} = 7$$

$$7 - \underline{6} = \underline{1}$$

$$7 - \underline{\quad} = \underline{\quad}$$

Write equations for 8.

$$\underline{\quad} + \underline{\quad} = 8$$

$$\underline{\quad} + \underline{\quad} = 8$$

$$\underline{\quad} + \underline{\quad} = 8$$

$$8 - \underline{\quad} = \underline{\quad}$$

$$8 - \underline{\quad} = \underline{\quad}$$

$$8 - \underline{\quad} = \underline{\quad}$$

Write equations for 9.

$$\underline{\quad} + \underline{\quad} = 9$$

$$\underline{\quad} + \underline{\quad} = 9$$

$$\underline{\quad} + \underline{\quad} = 9$$

$$\underline{\quad} + \underline{\quad} = 9$$

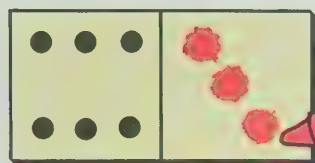
$$9 - \underline{\quad} = \underline{\quad}$$

$$9 - \underline{\quad} = \underline{\quad}$$

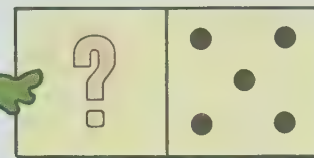
$$9 - \underline{\quad} = \underline{\quad}$$

$$9 - \underline{\quad} = \underline{\quad}$$

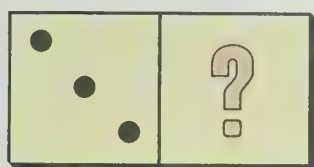
Solve the equations.



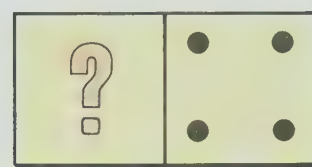
$$6 + \boxed{3} = 9$$



$$\boxed{} + 5 = 7$$



$$3 + \boxed{} = 8$$



$$\boxed{} + 4 = 6$$

$$5 + \boxed{} = 8$$

$$7 + \boxed{} = 9$$

$$6 + \boxed{} = 8$$

$$4 + \boxed{} = 9$$

$$3 + \boxed{} = 7$$

$$5 + \boxed{} = 5$$

$$\boxed{} + 7 = 8$$

$$\boxed{} + 4 = 6$$

$$\boxed{} + 5 = 9$$

$$\boxed{} + 4 = 7$$

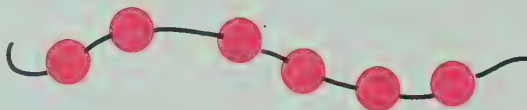
$$\boxed{} + 6 = 9$$

$$\boxed{} + 1 = 8$$

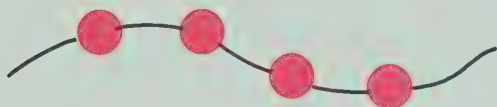
Solve the equations.



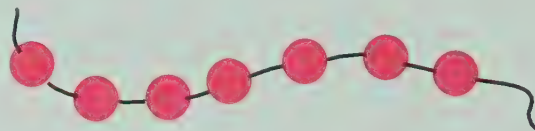
$$5 - \boxed{2} = 3$$



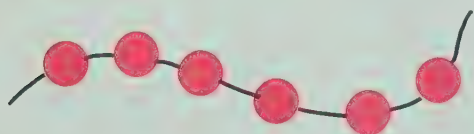
$$6 - \boxed{} = 4$$



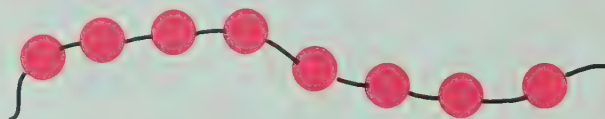
$$4 - \boxed{} = 1$$



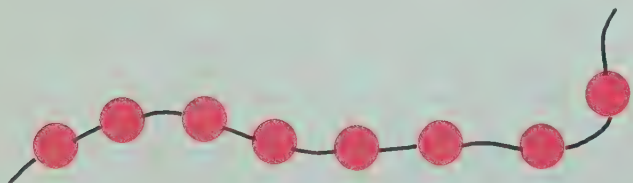
$$7 - \boxed{} = 3$$



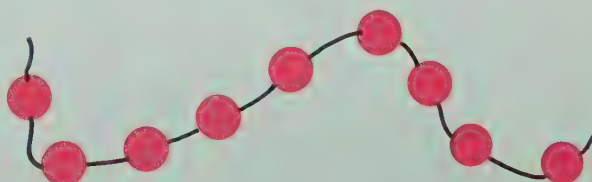
$$6 - \boxed{} = 3$$



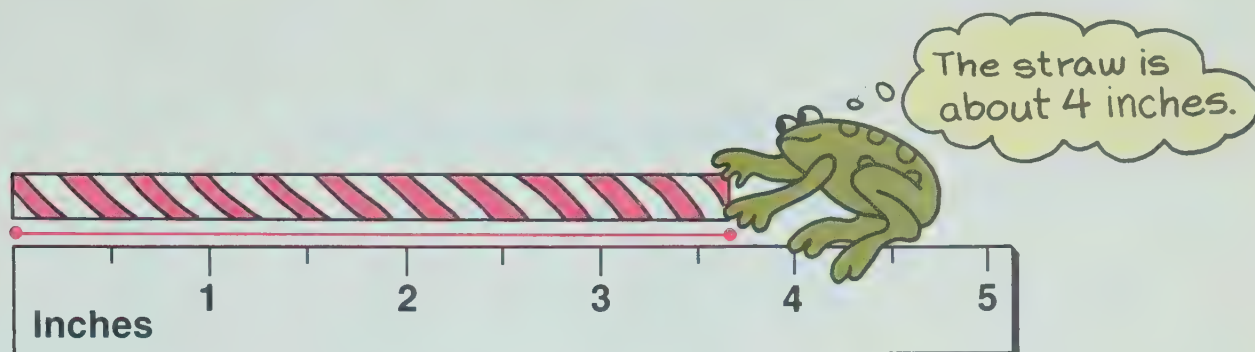
$$8 - \boxed{} = 5$$



$$8 - \boxed{} = 7$$



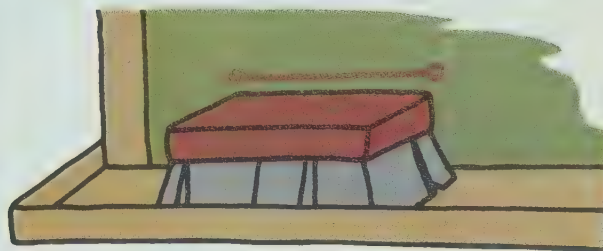
$$9 - \boxed{} = 6$$



Find each object in your classroom. Then measure it to the nearest inch.



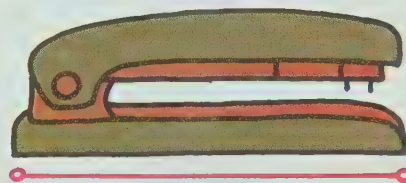
About inches.



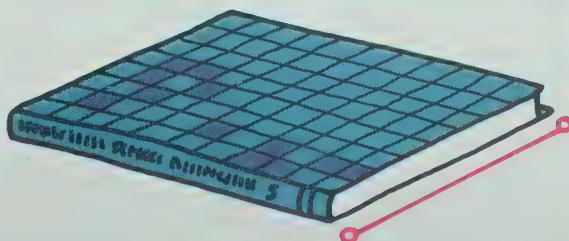
About inches.



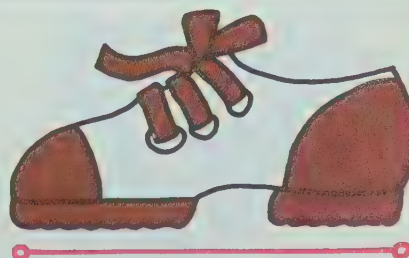
About inches.



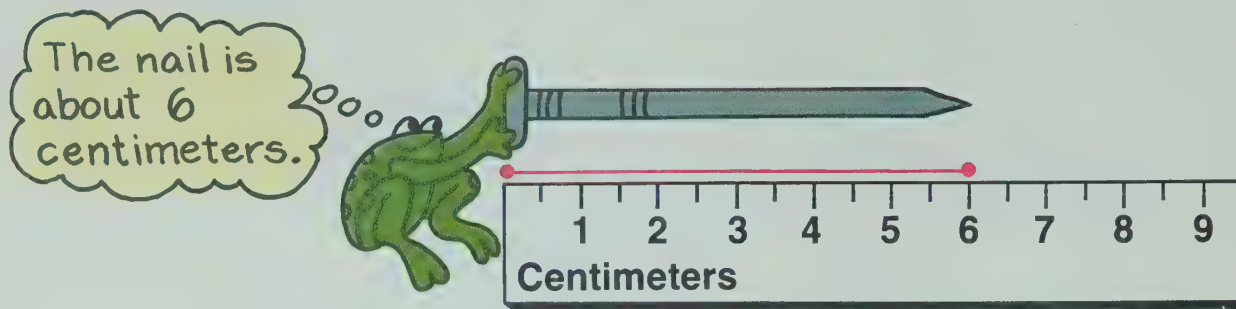
About inches.



About inches.



About inches.



Find each object in your classroom. Then measure it to the nearest centimeter.



About centimeters.



About centimeters.



About centimeters.



About centimeters.

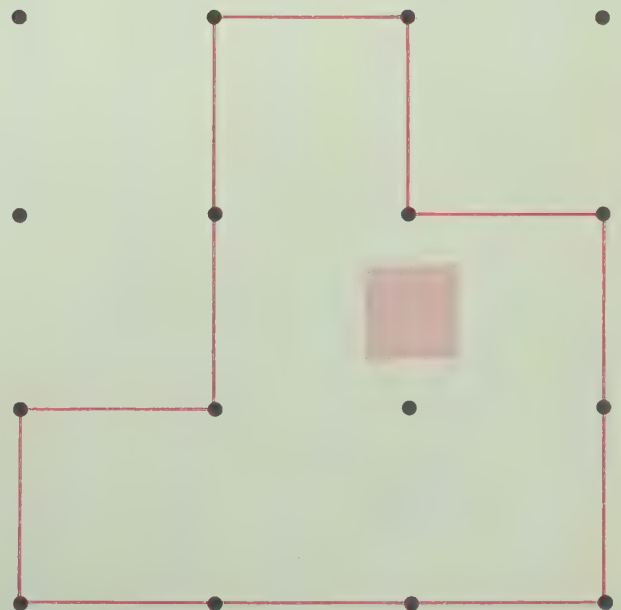
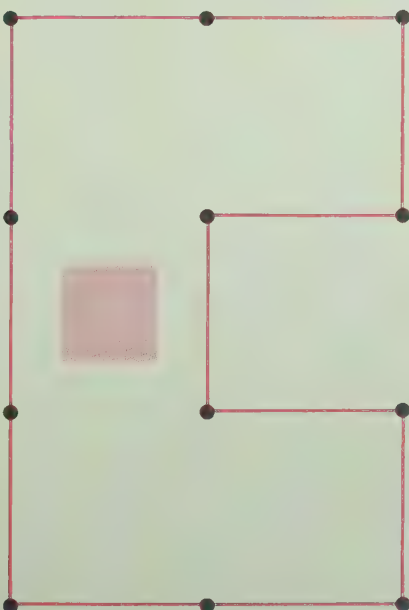
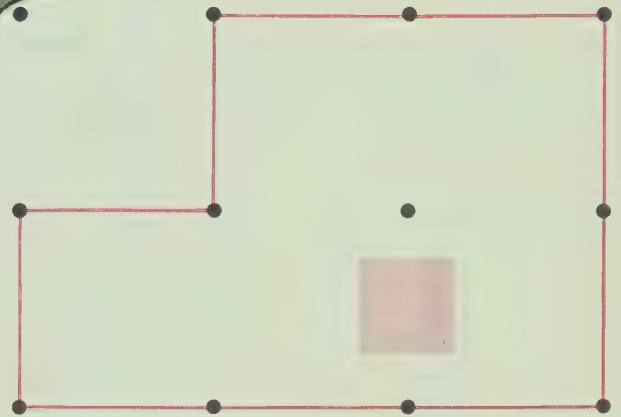
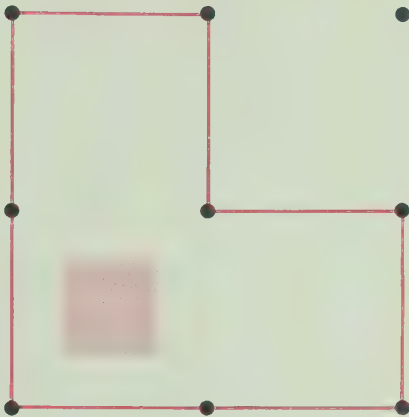
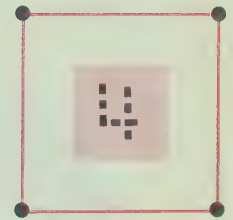
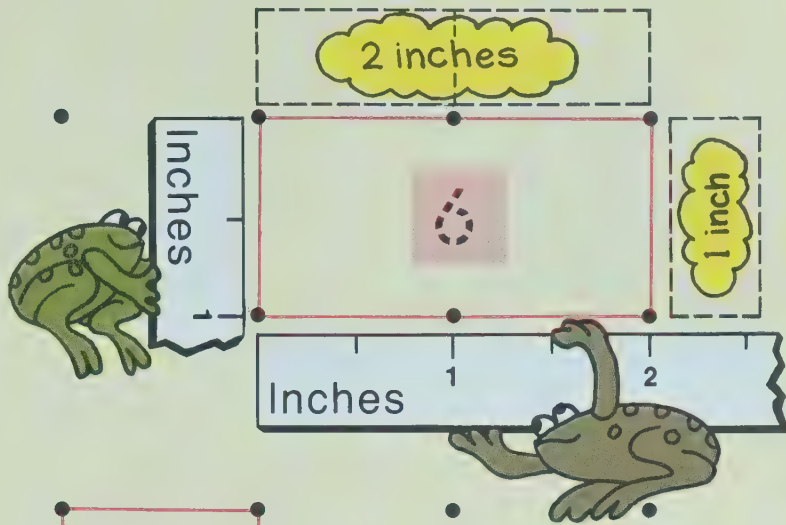



About centimeters.



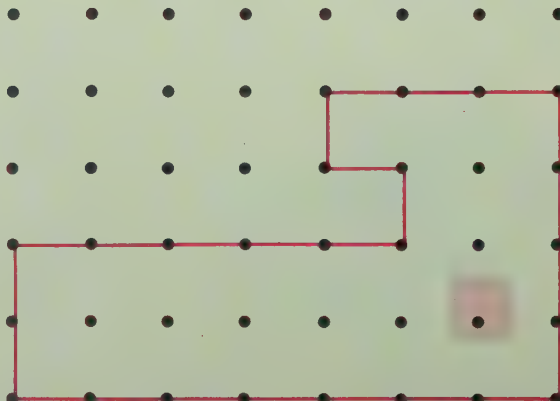
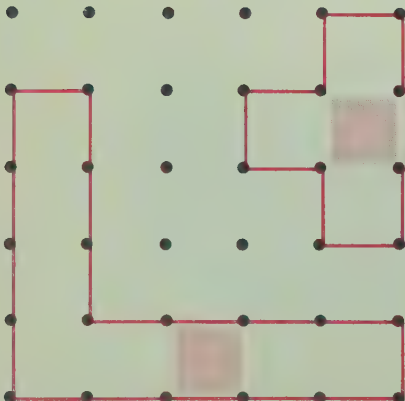
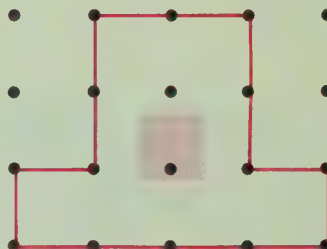
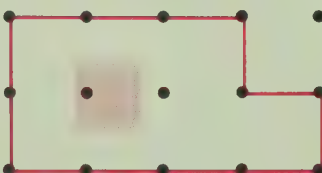
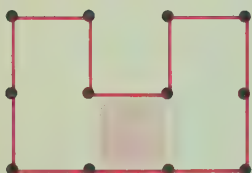
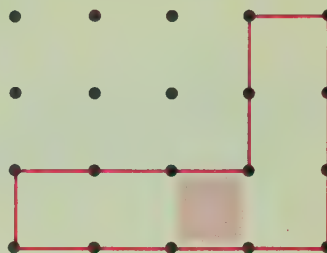
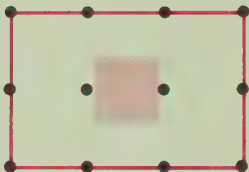
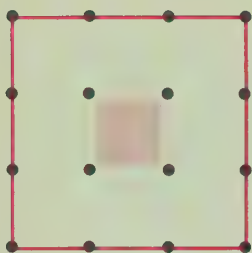
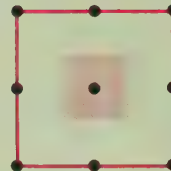
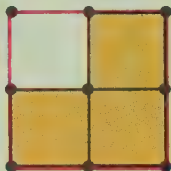
About centimeters.

How many inches is it around each figure?

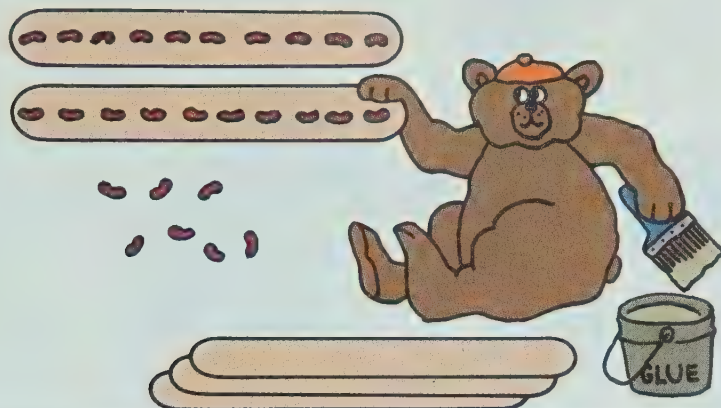


How many centimeter squares  are needed to cover each figure?

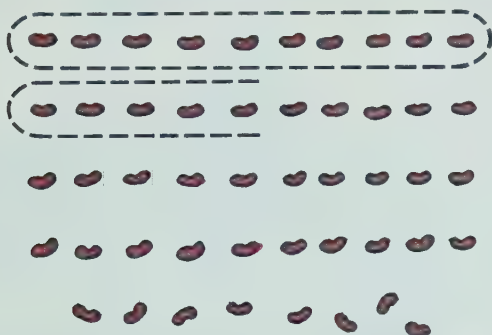
4



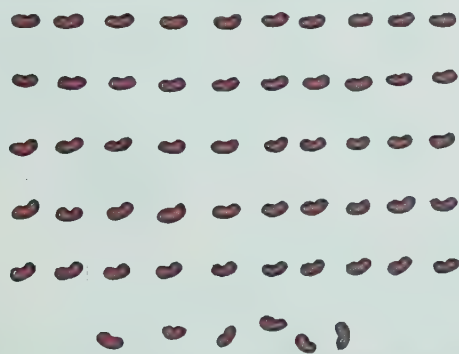
How many?



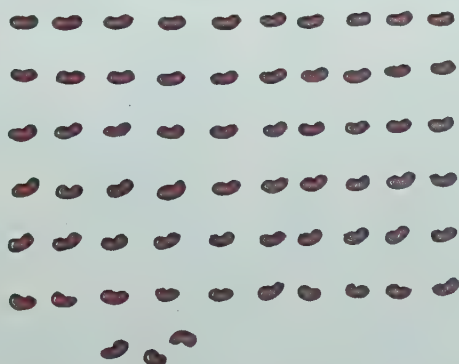
$\begin{array}{r} 2 \\ 7 \\ \hline 27 \end{array}$
 beansticks
 extra beans
 beans in all





_____ beansticks
 _____ extra beans
 _____ beans in all

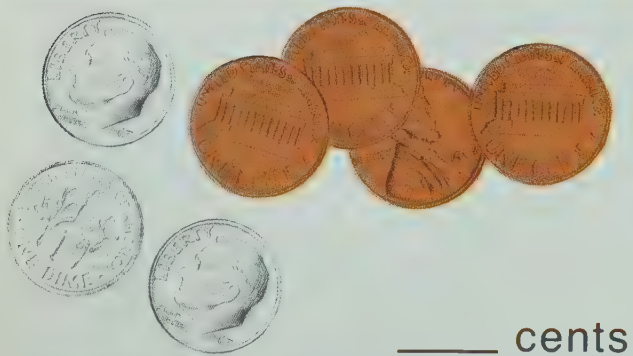


_____ beansticks
 _____ extra beans
 _____ beans in all



_____ beansticks
 _____ extra beans
 _____ beans in all

Trade dimes  for pennies . How many cents?



How many?



Girls in the picture _____

Girls in your room _____



Boys in the picture _____

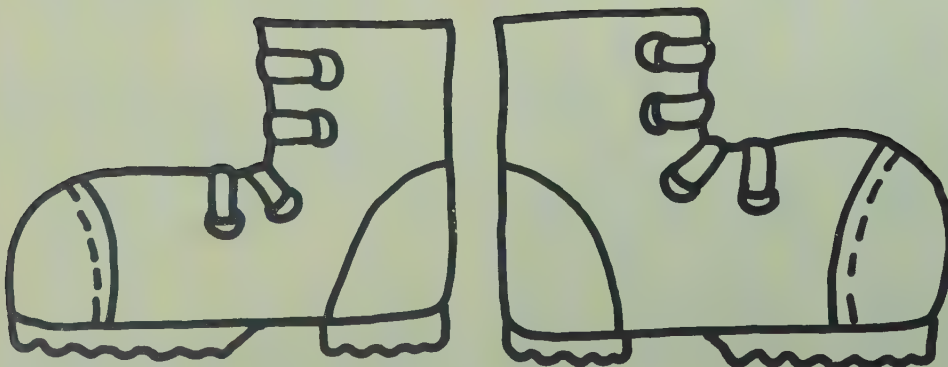
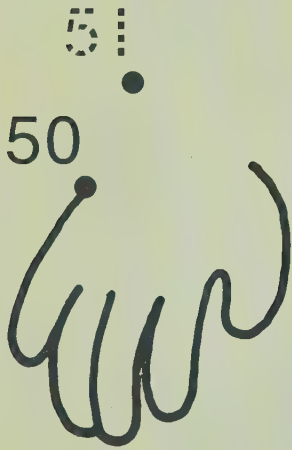
Boys in your room _____



Desks in the picture _____

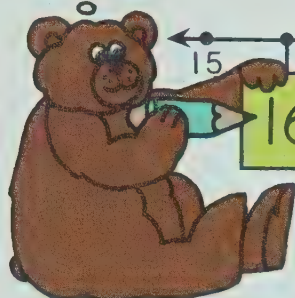
Desks (or chairs) in
your room _____

Make a dot-to-dot picture puzzle. Mark the dots and write the numerals. Start at 50.

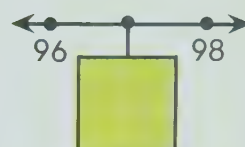
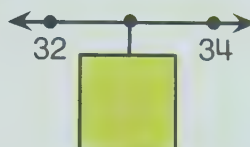


Write the numerals.

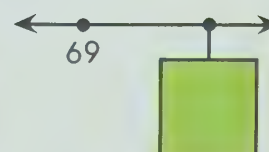
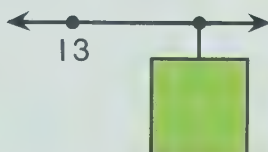
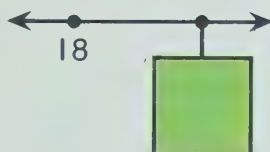
1, 2, 3, 4, ---
---15, 16, 17, ---



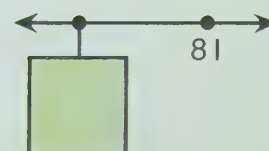
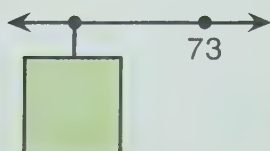
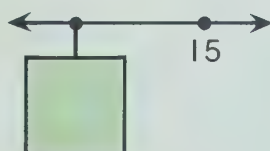
BETWEEN



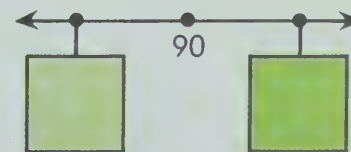
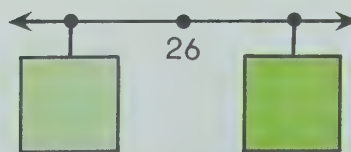
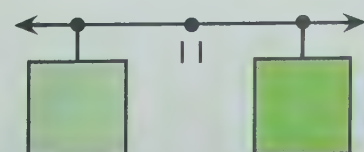
AFTER



BEFORE



BEFORE and AFTER



Complete each row.

0, 2, 4, 6, 8, 10, __, __, 16, __

10, 20, 30, 40, __, __, 70, __, __, 100

5, 10, 15, 20, __, __, 35, 40, __, __

1, 3, 5, 7, 9, __, __, 15, __, __

11, 21, 31, 41, 51, __, __, 81, __, 101

0, 3, 6, 9, 12, __, __, 21, __, 27

5, 15, 25, 35, __, 55, __, __, __, 95


Put > or < in each .

20  10

30  40

29  28

26  16

32  42

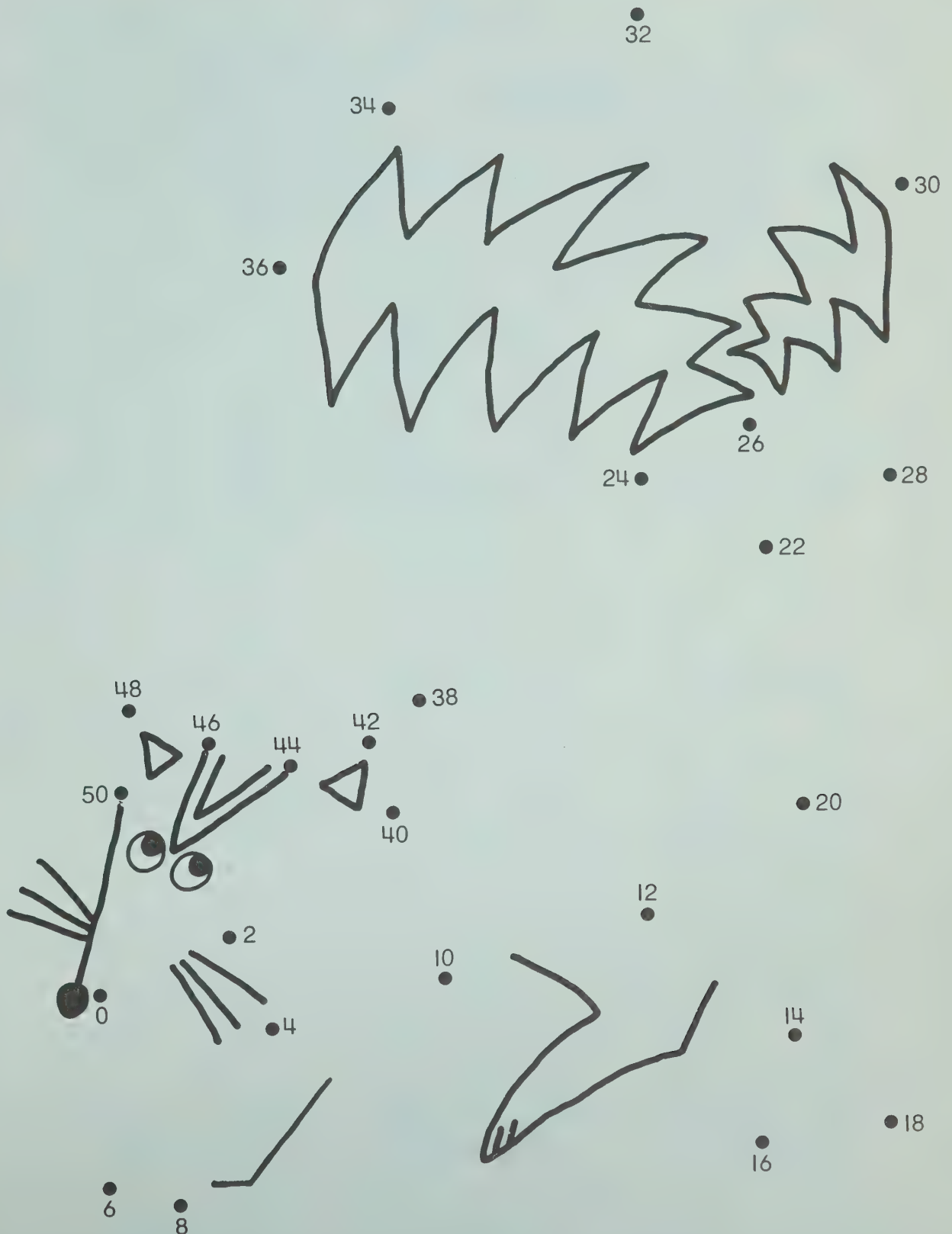
82  29

26  36

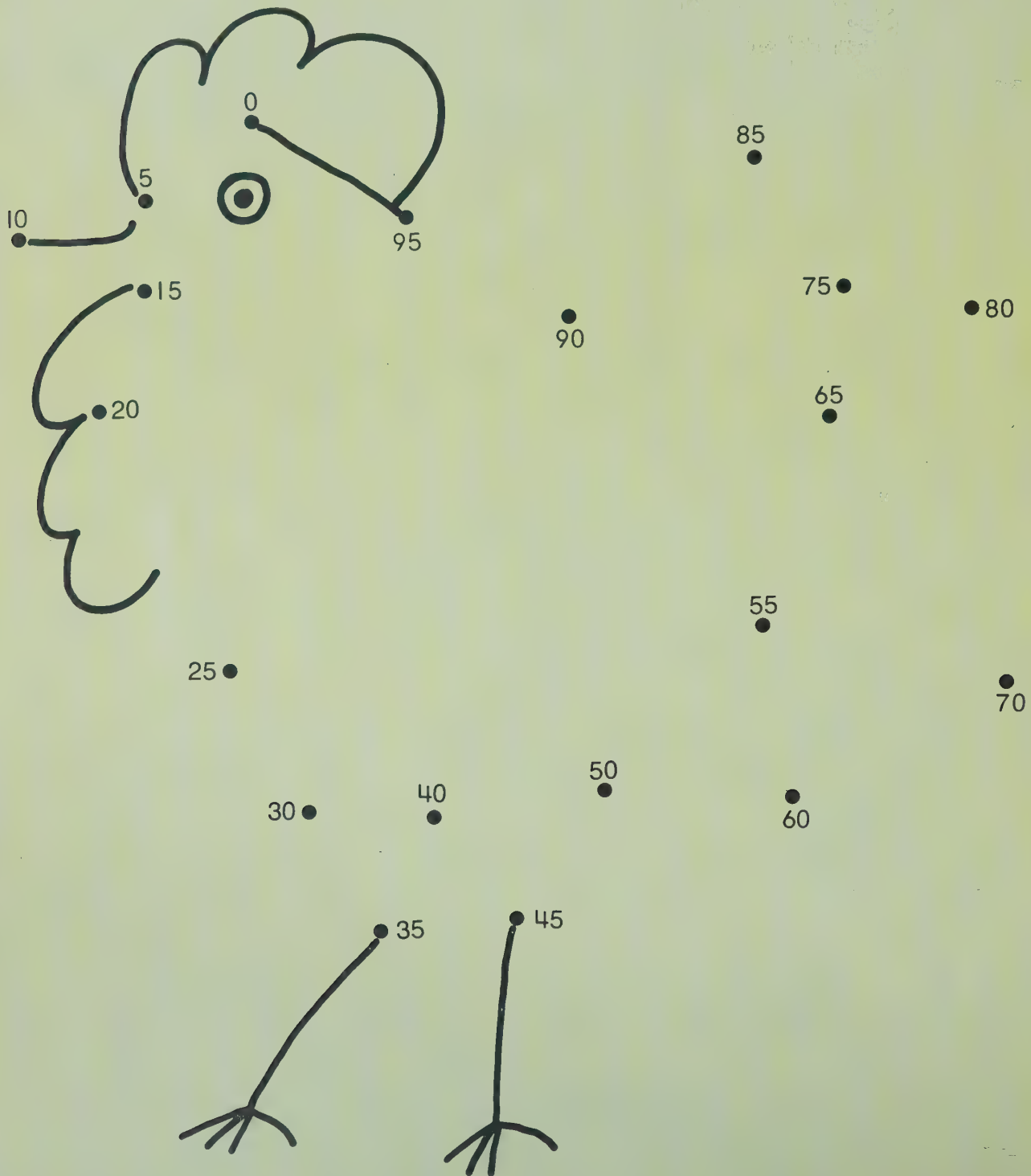
32  24

82  92

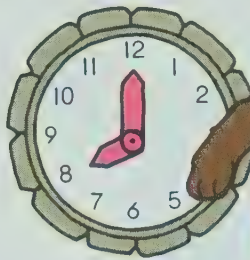
Connect the dots. Start at 0. Count by 2's.



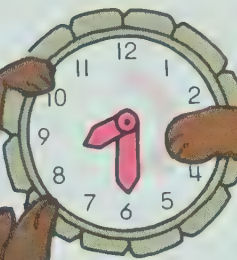
Connect the dots. Start at 0. Count by 5's.



Put the minute hand on each clock.



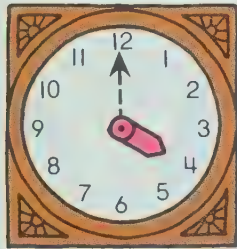
8 o'clock



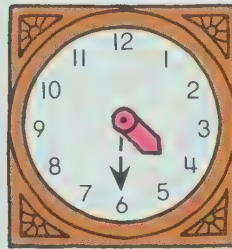
Half past 8



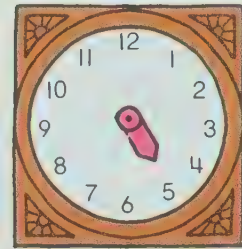
9 o'clock



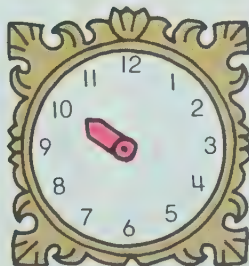
4 o'clock



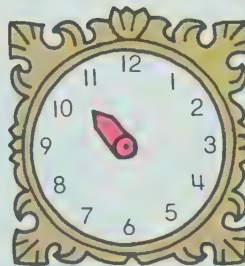
Half past 4



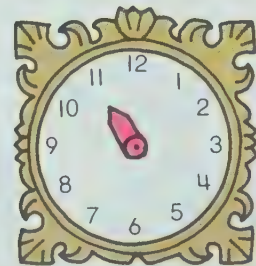
5 o'clock



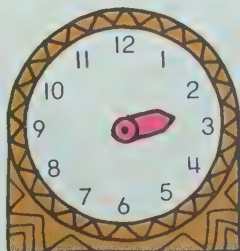
10 o'clock



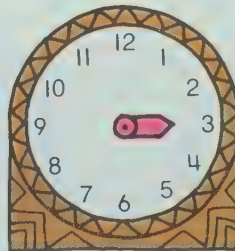
Half past 10



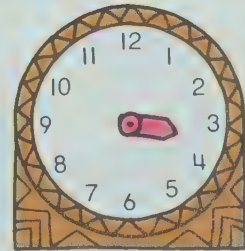
11 o'clock



Half past 2

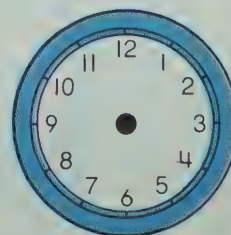
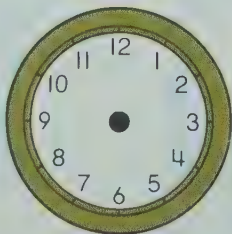
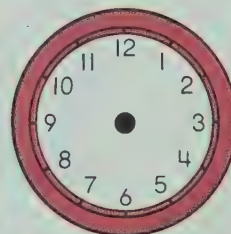
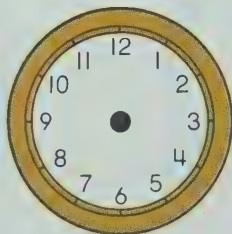
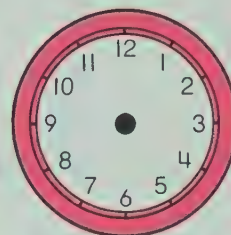
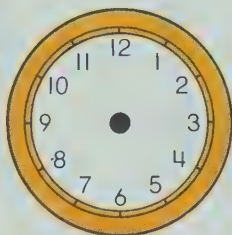
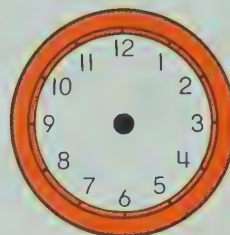
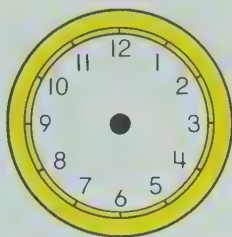


3 o'clock

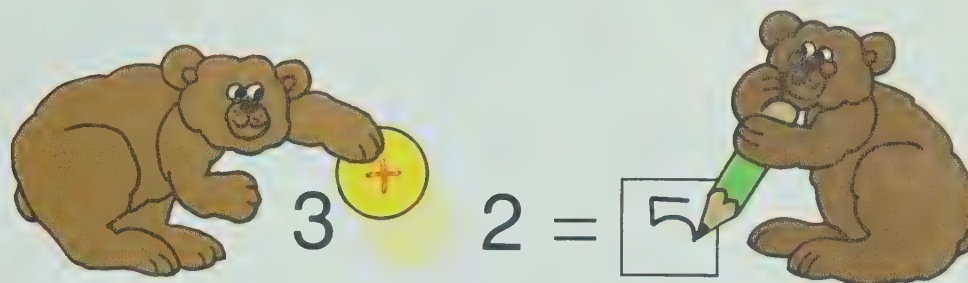


Half past 3


About what time does it happen?
Draw the hands on the clock.





Put $+$ or $-$ in each . Then solve the equation.



$$5 \text{ } 4 = \boxed{\vdots}$$

$$6 \text{  } 3 = \boxed{}$$


$$7 \text{  } 1 = \boxed{}$$

$$9 \text{  } 3 = \boxed{}$$

$$5 \text{  } 2 = \boxed{}$$

$$7 \text{  } 6 = \boxed{}$$

$$8 \text{  } 3 = \boxed{}$$

$$6 \text{  } 4 = \boxed{}$$

Solve the equations.

$$4 + \boxed{} = 6$$

$$7 + \boxed{} = 9$$

$$\boxed{} + 4 = 8$$

$$\boxed{} + 3 = 9$$

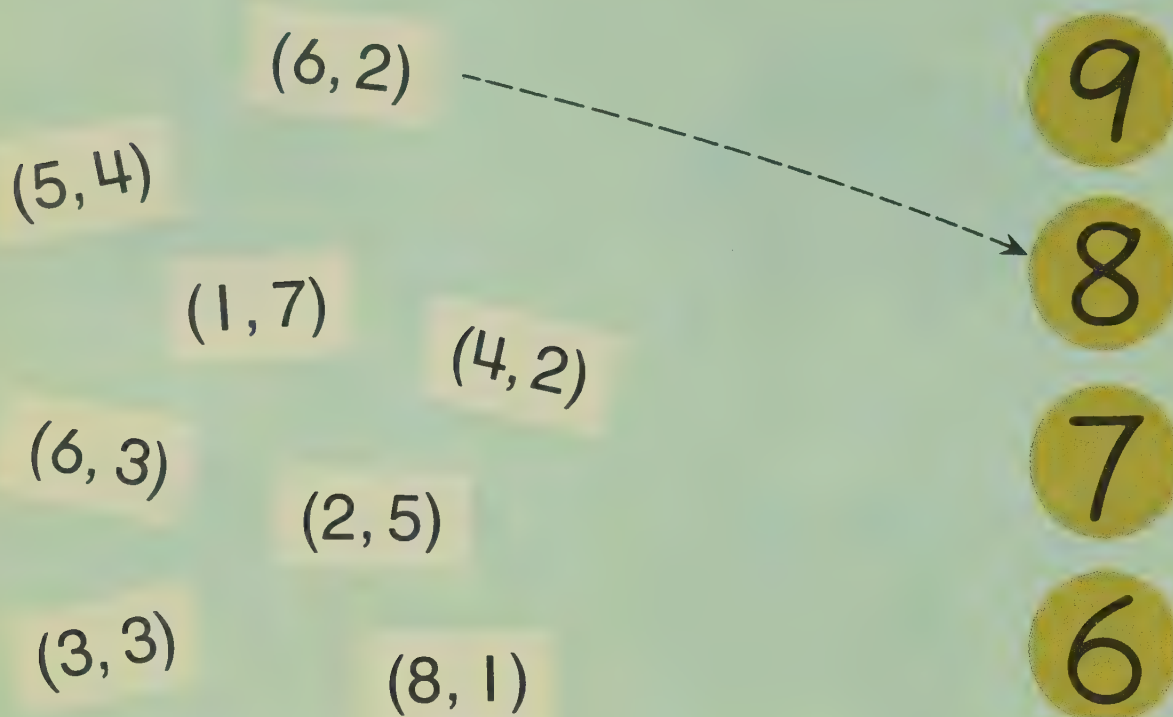
$$5 + \boxed{} = 5$$

$$\boxed{} + 3 = 7$$

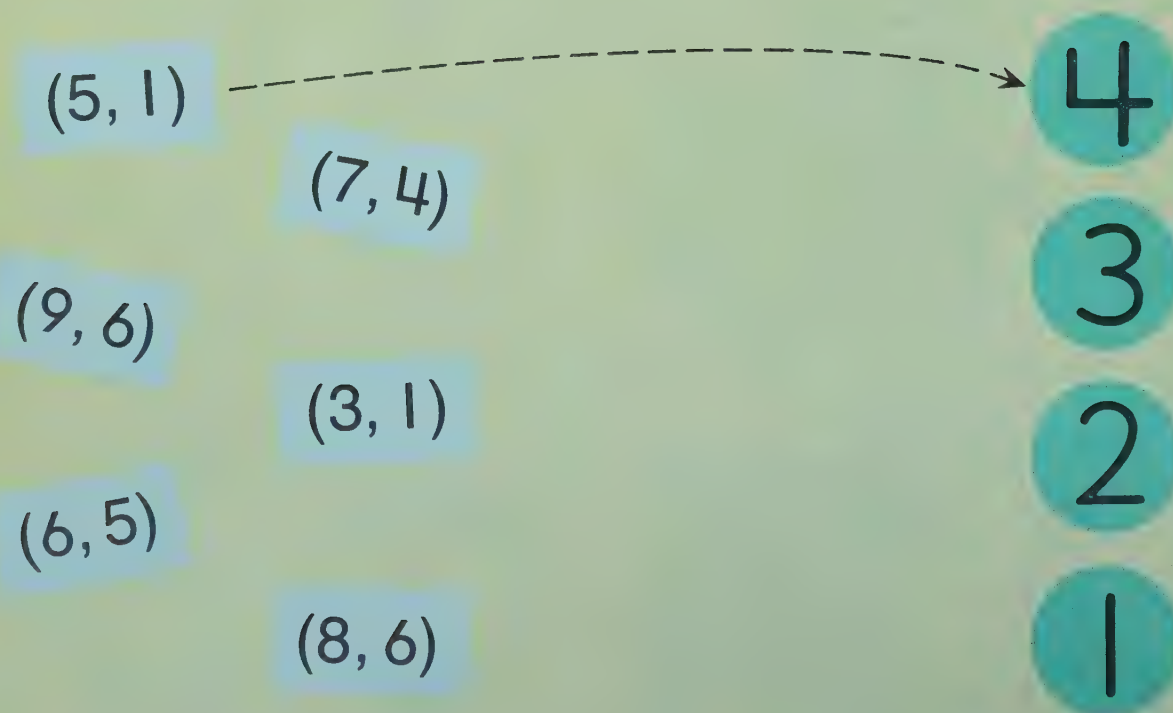
$$5 - \boxed{} = 3$$

$$8 - \boxed{} = 6$$

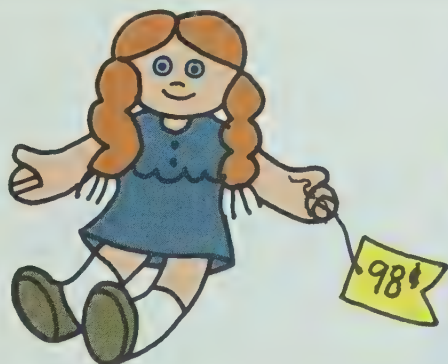
Find the sums.



Find the differences.



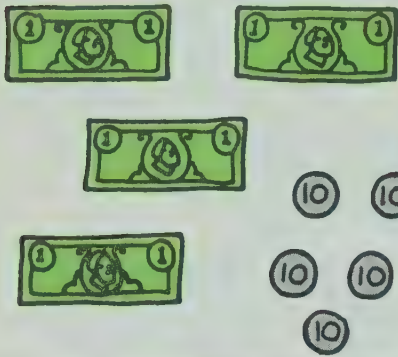
How much money is needed?



YOUR CHOICE



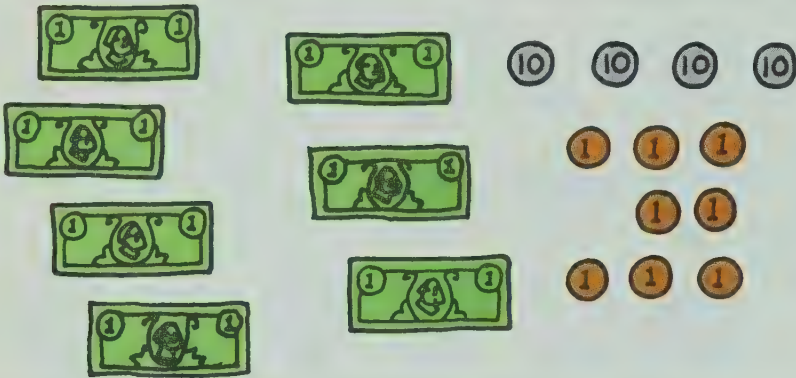
How much money?



4 dollars
and 63 cents

\$

_____ Dollars • _____ Cents



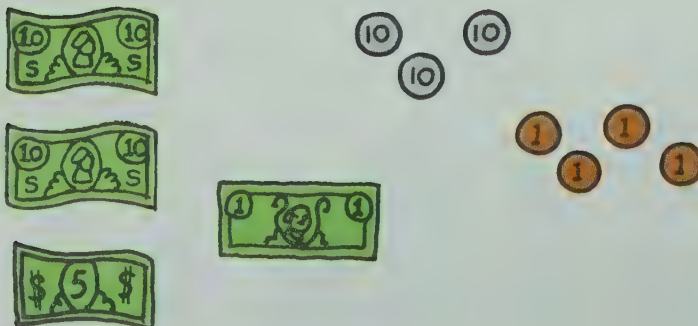
\$

_____ Dollars • _____ Cents



\$

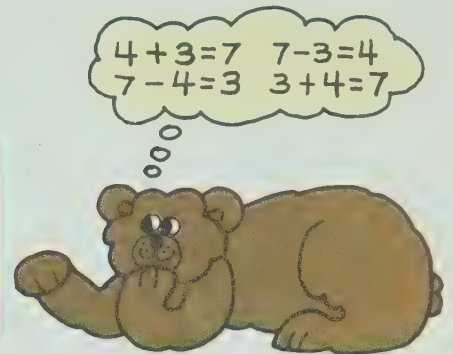
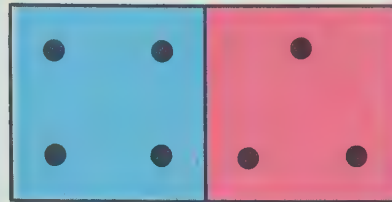
_____ Dollars • _____ Cents



\$

_____ Dollars • _____ Cents

Write 4 equations.

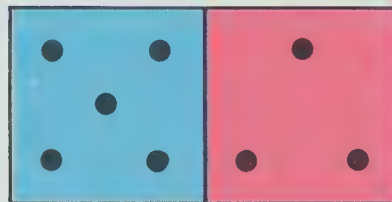


$$\underline{4} + \underline{3} = \underline{7}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

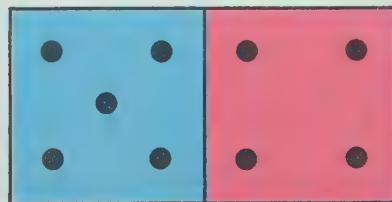


$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Find the sums.

$$5 + 2 = \boxed{7}$$

$$15 + 2 = \boxed{17}$$

$$25 + 2 = \boxed{27}$$

$$35 + 2 = \boxed{}$$

$$6 + 3 = \boxed{}$$

$$16 + 3 = \boxed{}$$

$$36 + 3 = \boxed{}$$

$$24 + 3 = \boxed{}$$

$$54 + 3 = \boxed{}$$

$$54 + 4 = \boxed{}$$

$$55 + 4 = \boxed{}$$

Solve the equations.

$$13 + \boxed{1} = 14$$

$$23 + \boxed{1} = 24$$

$$16 + \boxed{2} = 18$$

$$26 + \boxed{} = 28$$

$$14 + \boxed{} = 17$$

$$24 + \boxed{} = 27$$

$$94 + \boxed{} = 97$$

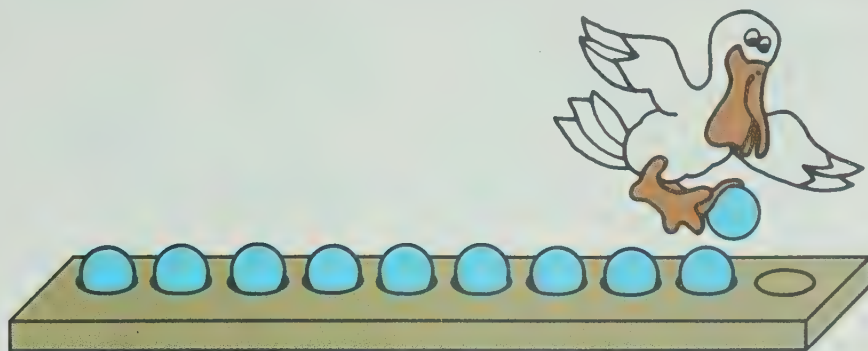
$$53 + \boxed{} = 55$$

$$73 + \boxed{} = 75$$

$$43 + \boxed{} = 45$$

$$94 + \boxed{} = 95$$

How many different equations for 10 can you write?



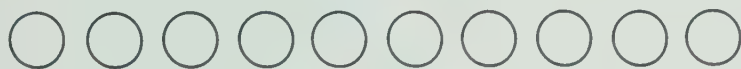
$$9 + 1 = 10$$



$$\underline{8} + \underline{2} = 10$$



$$\underline{\quad} + \underline{\quad} = 10$$



$$\underline{\quad} + \underline{\quad} = 10$$



$$\underline{\quad} + \underline{\quad} = 10$$



$$\underline{\quad} + \underline{\quad} = 10$$



$$\underline{\quad} + \underline{\quad} = 10$$



$$\underline{\quad} + \underline{\quad} = 10$$



$$\underline{\quad} + \underline{\quad} = 10$$

Which sums are **10** ?



$4 + 6$

$8 + 2$

$4 + 5$

$9 + 1$

$2 + 7$

$6 + 4$

$4 + 4$

$6 + 3$

$5 + 5$

$10 + 0$

$2 + 8$

Put $>$, $=$, or $<$ in each .

$6 + 3$

 $<$

$6 + 4$

$6 + 5$

$7 + 4$

$7 + 3$

$7 + 2$

10

Solve the equations.

$9 + \square =$

$6 + \square =$

$\square + 3 =$

$\square + 2 =$

10

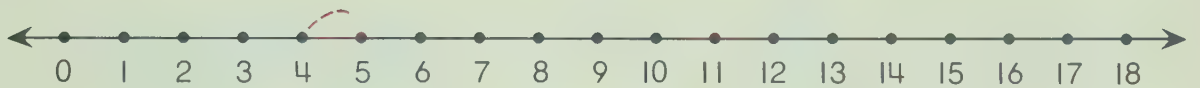
Solve the equations. Use number-line jumps.



$$5 + 4 + 2 = \square$$



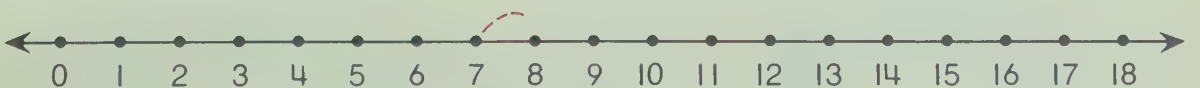
$$5 + 3 + 4 = \square$$



$$4 + 3 + 6 = \square$$

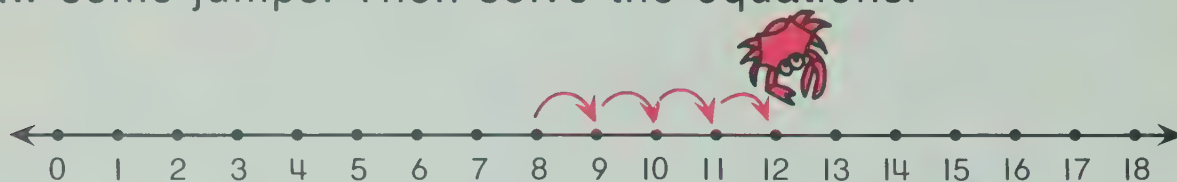


$$6 + 3 + 5 = \square$$



$$7 + 1 + 9 = \square$$

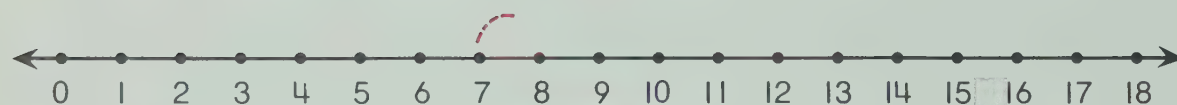
Draw some jumps. Then solve the equations.



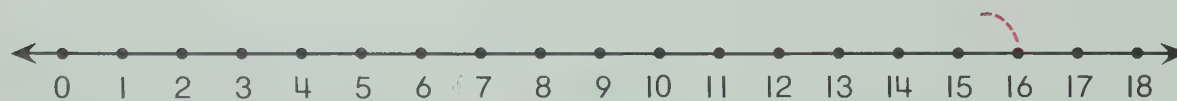
$$8 + 4 = 12$$



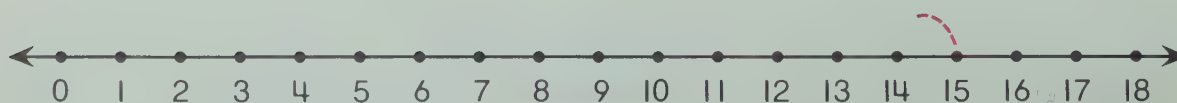
$$9 + \square = \square$$



$$7 + \square = \square$$

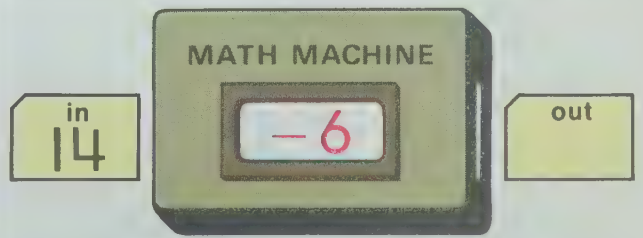
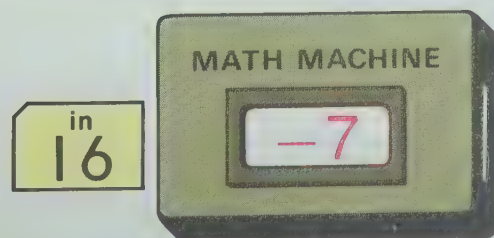
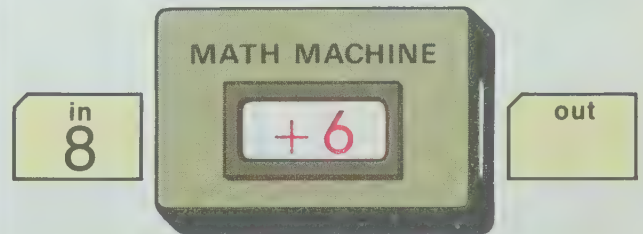
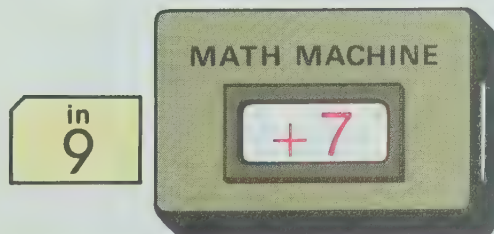
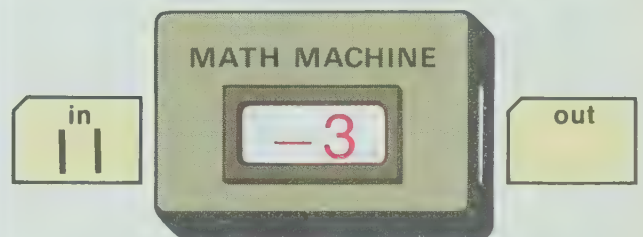
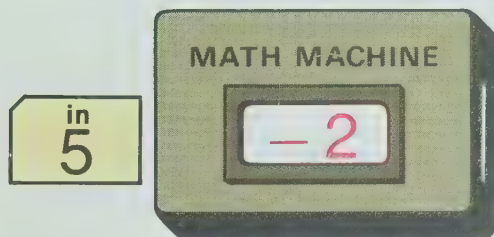
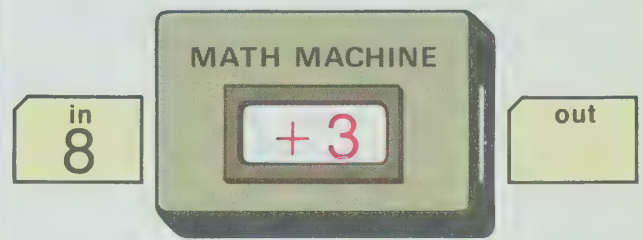
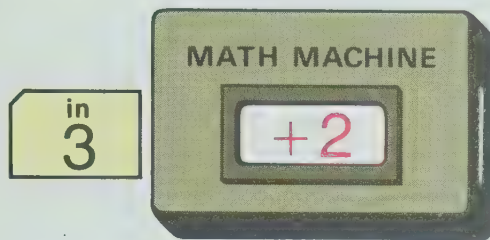
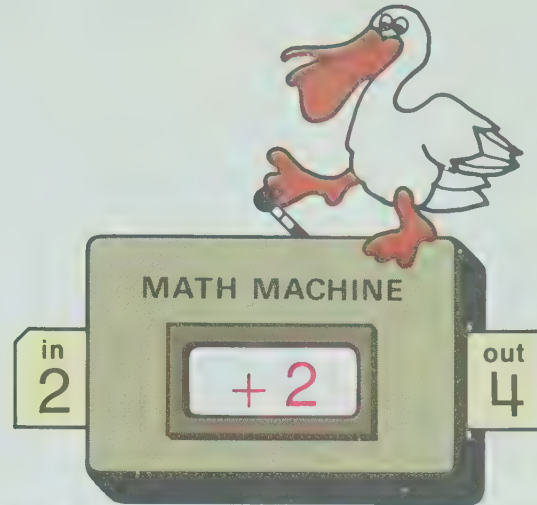
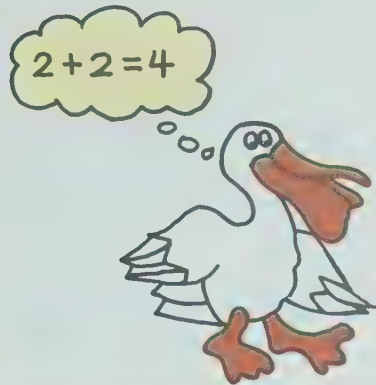


$$16 - \square = \square$$

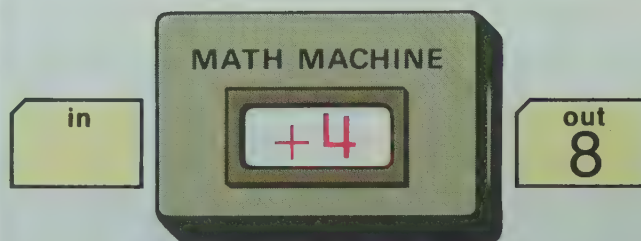
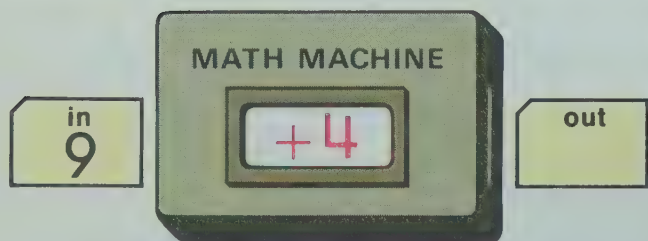
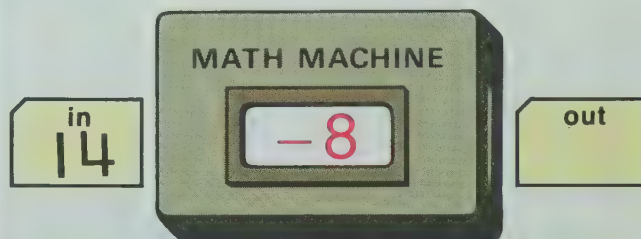
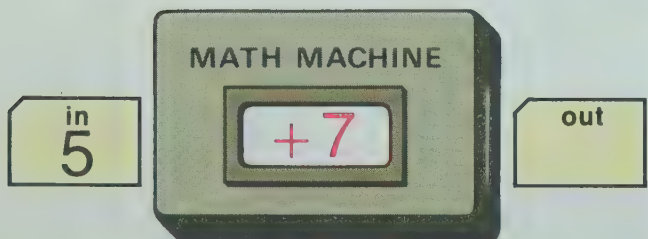
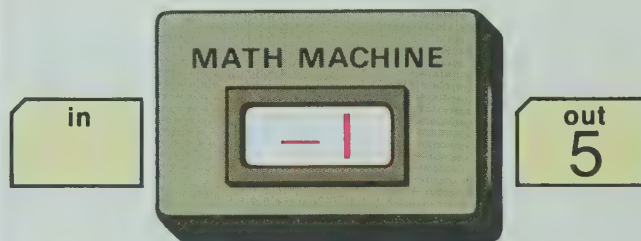
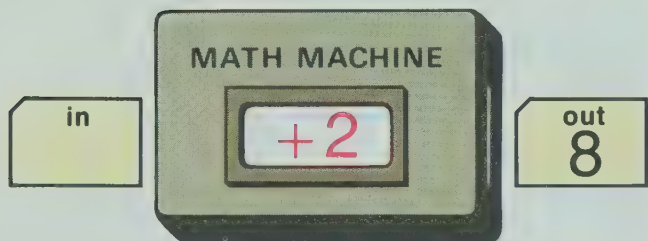
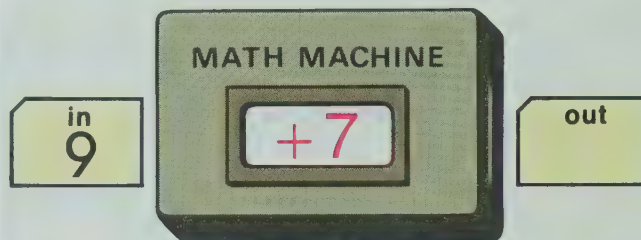
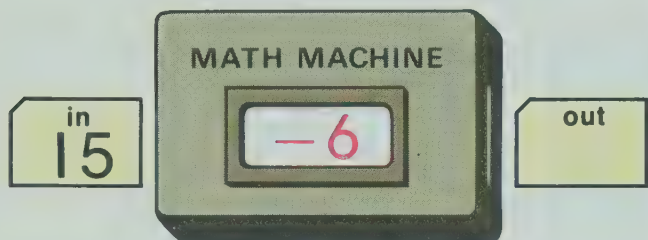
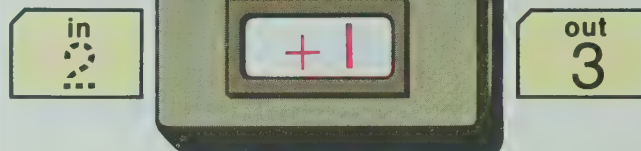
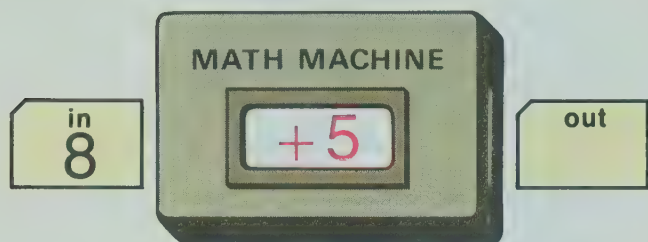
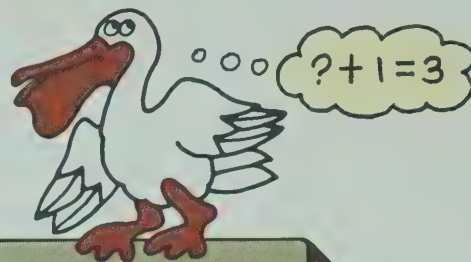


$$15 - \square = \square$$

Complete the "out" cards.



Complete the cards.



Complete the addition table.

+	0	1	2	3	4	5	6	7	8	9
0										
1										
2				$2+3$ 5						
3										
4	$4+0$ 4									
5										
6										
7										
8										
9										

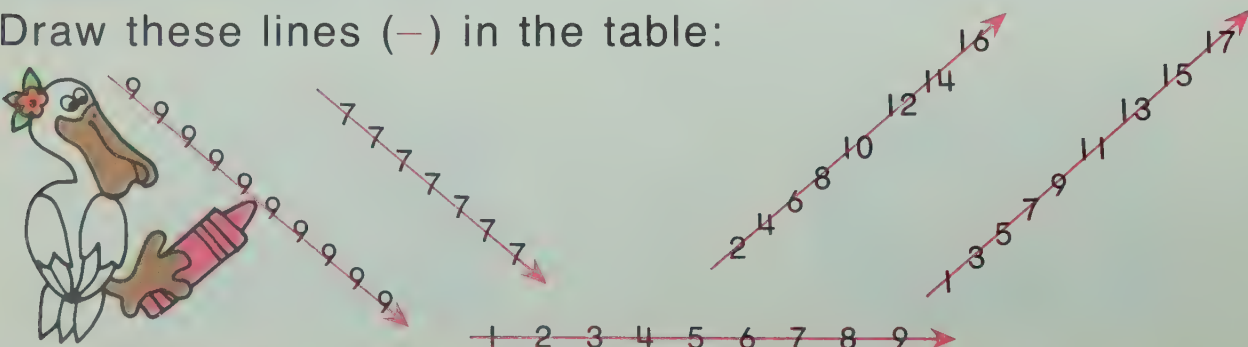
Ring these sums in the table:

$1 + 1$	$4 + 4$	$7 + 7$	$2 + 5$	$7 + 3$
$2 + 2$	$5 + 5$	$8 + 8$	$5 + 2$	$8 + 7$
$3 + 3$	$6 + 6$	$9 + 9$	$3 + 7$	$7 + 8$

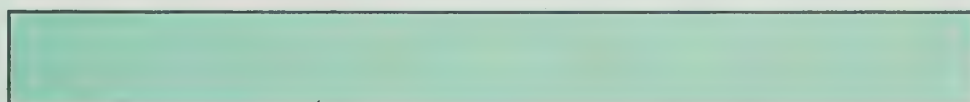
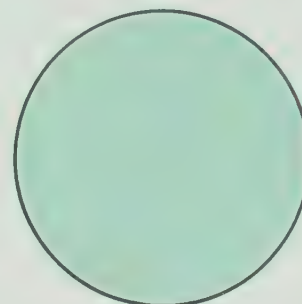
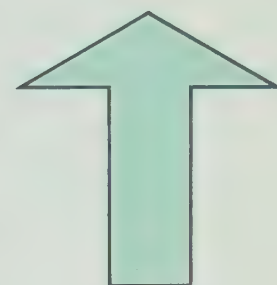
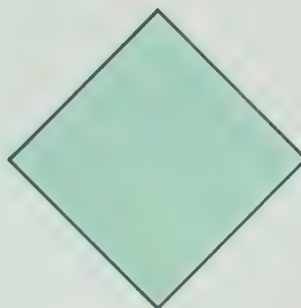
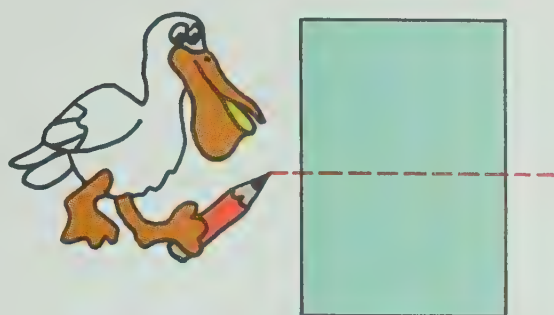
Complete as much of the subtraction table as you can.

	9	8	7	6	5	4	3	2	1
18									
17		$17 - 8$ 9							
16									
15									
14									
13									
12						$12 - 4$ 8			
11									
10		$10 - 8$ 2							

Draw these lines (—) in the table:



Divide into halves.

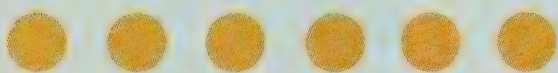


Divide into halves. Then complete the sentence.

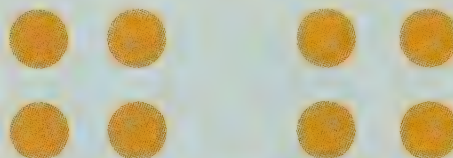


One half of 4 is 2.

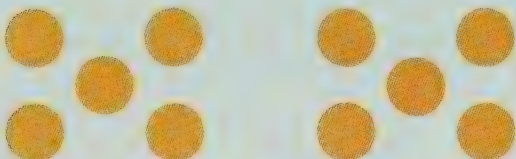
One half of  is ____.

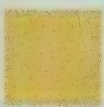


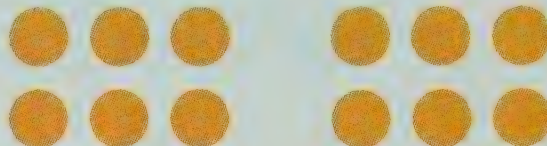
One half of  is ____.



One half of  is ____.

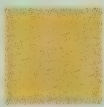


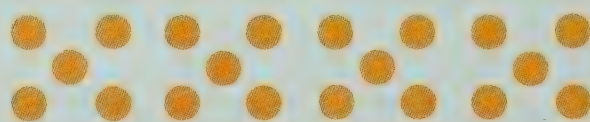
One half of  is ____.



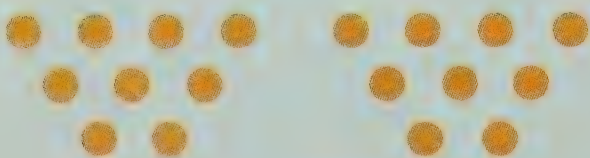
One half of  is ____.



One half of  is ____.

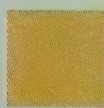


One half of  is ____.



One half of  is ____.



One half of  is ____.

Solve the equations.

$$8 + 6 = 10 + \underline{4} = 14$$

$$9 + 3 = 10 + \underline{\quad} = \square$$

$$8 + 7 = 10 + \underline{\quad} = \square$$

$$5 + 9 = 10 + \underline{\quad} = \square$$

$$6 + 9 = 10 + \underline{\quad} = \square$$

$$9 + 6 = 10 + \underline{\quad} = \square$$

$$4 + 8 = 10 + \underline{\quad} = \square$$

$$8 + 5 = 10 + \underline{\quad} = \square$$

$$8 + 9 = 10 + \underline{\quad} = \square$$

$$9 + 5 = 10 + \underline{\quad} = \square$$


$$8 + 4 = 10 + \underline{\quad} = \square$$

$$9 + 9 = 10 + \underline{\quad} = \square$$



Find the sums.

5	2	7
3	4	7
8	6	14



7+7=14
8+6=14

6	3	
2	5	

1	7	
8	2	

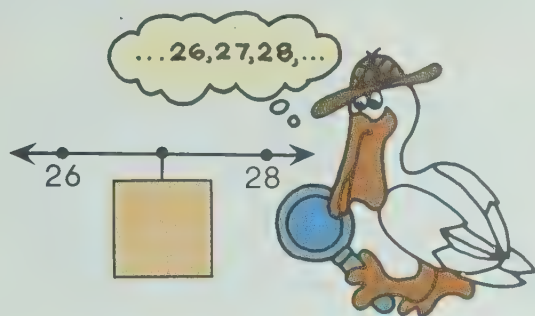
6	4	
3	2	

Find the missing numbers.

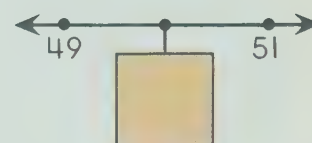
4	2	
:	7	
5		

3	:	5
	6	
7		

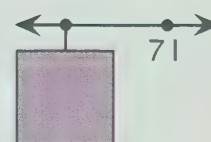
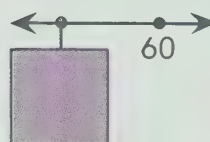
Write the numerals.



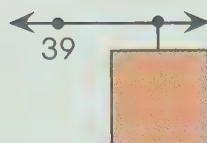
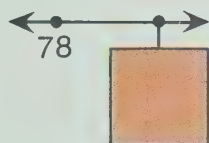
BETWEEN



BEFORE



AFTER



BEFORE and AFTER



Find the sums.

5	2	7
3	4	7
8	6	14

$$7+7=14$$

$$8+6=14$$



6	3	
2	5	

1	7	
8	2	

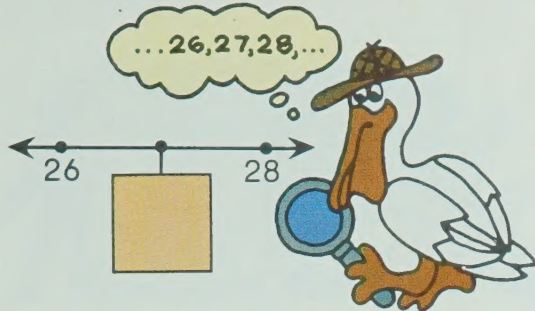
6	4	
3	2	

Find the missing numbers.

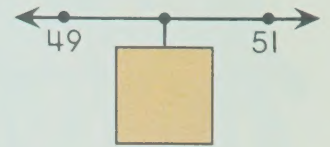
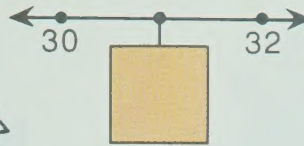
4	2	
:	7	
5		

3	:	5
	6	
7		

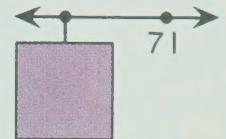
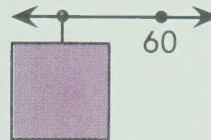
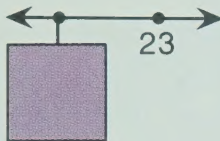
Write the numerals.



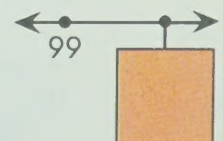
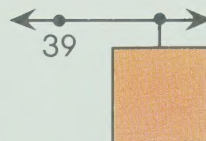
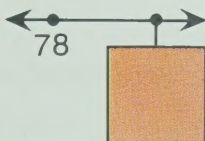
BETWEEN



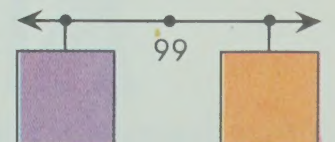
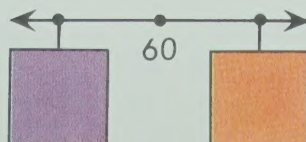
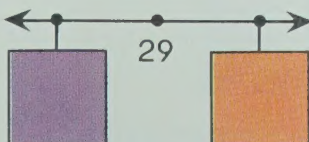
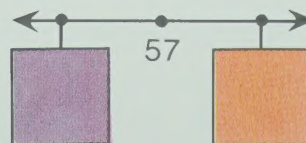
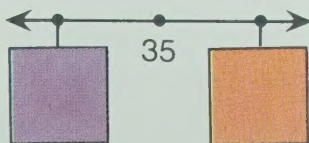
BEFORE



AFTER



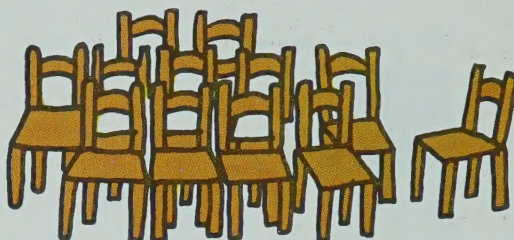
BEFORE and AFTER



How many in each set? Which has more.
Put $>$, $=$, or $<$ in each .



Boys in your class _____ Girls in your class.



Children in your class _____ Chairs in your room



Your weight _____ A friend's weight



Your height in inches _____ A friend's height in inches



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